

Prime areas:

Personal, social and emotional development

Recap class rules and why we need to have them.

Talk about having kind hands and kind feet.

During circle time talk how we feel and why.

Play cooperation games.

Being kind and thoughtful to others/ friendship. Make a kindness tree.

Specific Area :Literacy, Reading, Writing

Segmenting sounds in words and blend them together.

Read simple words using their phonic knowledge.

Know that letters represent sounds and be able to form them correctly.

Use clear letters to communicate meaning representing some sounds correctly and in sequence when writing about our traditional tales.

Specific area: Numeracy

Count out objects from a larger group.

Count an irregular arrangement of up to 10 objects.

Use numbers to correctly represent objects. Form numbers correctly.

Order items by length, height, weight or capacity.

Prime areas:

Communication and language

Look at traditional tales The Gingerbread Man and The Three Little Pigs.

Talk about how traditional tales start with Once upon a time.

Identifying characters and main settings of a story.

Sequence stories, what comes first, next, last.

Role play the traditional stories using props.

Reception—Topic Web

Traditional Tales

North Walsall Primary Academy

Spring 1st Half term 2018

Specific area:

Expressive arts and design

Paint/collage a Gingerbread Man using a variety of materials and paints.

Design a Gingerbread Man then transfer the design onto a biscuit.

Choose colours to create a dragon for Chinese New Year.

Create homes with junk model materials. Use photos and pictures as stimulus for painting pigs.

Prime area:

Physical development

Hopping, skipping, stretching.

Learning how to jump with two feet bending knees and traveling and jumping.

Balancing, partner balance.

Cooperation and team games, clear the yard, follow the leader.

Chinese New Year—Dragon Dance with streamers and ribbons.

Specific area:

Understanding the World

Complete a simple program on a computer.

Celebrate Chinese New Year, children to see that different groups of people celebrate different festivals and celebrations.

Look at different homes as a class. Use correct terminology houses, semi-detached, detached, flat, bungalow, tent, and castle. Discuss how it would feel to live in these different homes.

Children talk about the features of their own immediate environment and how they might vary from one another.

Talk about why some places are special and what makes them special. Can we find out about different holy buildings?

Talk about ways in which cultures, beliefs and faiths are similar.