

Prime areas:

Personal, social and emotional development

- Talking about what we did during our half term holiday.
- Playing together in our new role play area, 'The Hospital'
- Forming good relationships with each other
- Expressing our own preferences and interests
- Taking turns and sharing our resources

Specific area: Expressive arts and design

- Learning to tap out simple rhythms using our beat baby
- Dancing to the music from our story, 'Rosie's Walk'
- Making Easter cards
- Making characters from our 'World Book Day' story
- Painting pots for our bulbs
- Making Mothers Day/Easter Cards

Specific area: Numeracy

- Sorting objects into different groups: colours, transport, animals
- Using positional language
- Understanding concepts of numbers
- Recognising shapes
- Recites some number names in sequence.
- Creates and experiments with symbols and marks representing ideas of number.

Prime areas:

Communication and language

- Identifies action words
- Understands more complex sentences,
- Understands 'who', 'what', 'where' in simple questions
- Listens with interest to the noises adults make when they read stories.
- Recognises and responds to many familiar sounds,
- Shows interest in play with sounds, songs and rhymes.

'Spring'

Topic Web

North Walsall Primary Academy

Spring 2nd Half term 2017

Nursery Class

Specific Area : Literacy, reading, writing

- Holding books correctly and turning each page
- Joining in with repeated lines from stories
- Looking at the stories: Jamaica's find, The Odd Egg, The Little Red Hen, Rosie's Walk and the Easter Story
- Suggesting how a story might end

Prime area:

Physical development

- Turns pages in a book, sometimes several at once.
- Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- Beginning to use three fingers (tripod grip) to hold writing tools
- Imitates drawing simple shapes such as circles and lines.
- May be beginning to show preference for dominant hand.
- Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.

Specific area:

Understanding the world

- Learn how to use a camera
- Talk about experiences with our families
- Understanding how things grow and change
- Planting bulbs
- Remembering and talking about special things in our lives
- Caring for our fish
- Finding out about a new culture from our visitor