

Prime Area:

Personal, social and Emotional Development

- Learning to share with each other
- Learning to work as a group
- Learning to say sorry
- Beginning to be interested in others' play and starting to join in.
- Seeking out others to share experiences.
- Initiates play, offering cues to peers to join them.

Specific areas

Expressive arts and Design

- Making trains, cars, buses, aeroplanes using Stickle bricks, Mobilo, Lego,
- Role play in our train station: driver, ticket collector, passengers
- Making boats and testing to see if they sink or float
- Learning new songs about boats, trains, cars, buses

Specific Area

Mathematics

- Touch counting
- Seeing how many people we can get on our boats before they sink
- Naming and using shapes to make transport pictures
- Comparing two groups, saying when they have the same number
- Using positional language

Prime Area

Communication and Language

- Letters and sounds; continuing to learn our sounds: s,a,t, p, I, n, m, d, g, o, c, k, ck, e, u, r, h, b, f
- Stories this half term: Mr Gumpys Outing, The Train Ride, I wish I were a Pilot and Matty Takes Off
- Rhyming words
- Listening to stories with increasing recall
- Retelling a past event in the correct order

Transport

Topic Web

North Walsall Primary Academy

Summer 1 2017

Nursery Class

Specific area:

Literacy: Reading, writing

- Acting out our stories with puppets
- Making our own non fiction book about different types of transport
- Distinguishing between the marks we make
- Repeating words from familiar stories
- Writing a letter to Mr Gumpy
- Recognising our sounds
- Beginning to write the sounds we are learning
- Writing our own name

Prime Area

- Holding scissors correctly and cutting out following a line
- Different ways of moving: sideways, forwards, backwards
- Holding our pencil correctly in a tripod grasp
- Balancing and jumping off different sized boxes
- Drawing different types of transport
- Putting our coats on and zipping them up ourselves

Specific Area

Understanding the world

- Talking about our experiences on different types of transport
- Using the interactive white board to draw and make items move
- Using a camera
- Making a wind up toy move
- Talking about what makes us the same and different from our friends
- Talk about special times in our lives