

Prime areas:

Personal, social and emotional development

- Look at special times we have had, special days we have celebrated. Children to share their experiences of Birthdays and holidays with their friends.
- Learn the importance of working together.
- Perform a Mother's Day Assembly showing confidence to try new activities.
- Recall simple stories connected to Christmas and Easter.

Specific area: Expressive arts and design

- Children to create a large scale piece of art work in the style of Andy Goldsworthy.
- Create a Spring display using techniques such as painting and collaging.
- Manipulate a variety of materials to achieved a planned effect.
- Make an Easter basket using a variety of skills cutting, colouring etc, using tools effectively.
- Make Mother's Day and Easter cards.
- Learn some Easter songs and actions.

Specific area: Numeracy

- Begin to use the vocabulary involved in adding and subtracting.
- Learn the names of 'solid' 3D shapes and mathematical terms to describe them.
- Uses everyday language related to time.
- Describing every day shapes.
- Understanding concepts of numbers .
- Orders and sequences familiar events.

Prime areas:

Communication and language

- Children are encouraged to listen/give their attention to others.
- Use the role play area in small groups. Developing their own narrative connecting ideas or events.
- Make chocolate nests and use mini eggs inside. Talk about following a recipe and using ingredients.
- Children to have time to look through their Learn Journeys and celebrate the work they have completed this term.

Reception—Topic Web

Spring Watch

North Walsall Primary Academy

Spring 2nd Half term 2017

Specific Area : Literacy, reading, writing

- Celebrate World Book Day, use vocabulary and forms of speech that are increasingly influenced by books.
- Children look at a range of fiction and non-fiction books on Spring/birds/season.
- Play a range of phonic games to support blending and segmenting skills.
- Talk as class about the meaning of Mother's Day. Children to write a short message inside their card.
- Encourage children to partner talk about Easter, what they already know and what they would now like to learn about Easter.

Prime area:

Physical development

- Children to design a plate of healthy food. Understanding the importance of a healthy diet.
- Talk about how exercising makes them feel. What it does to our bodies?
- Children to travel with confidence and skill Around, under, over and through balancing and climbing equipment.
- Show an understanding of the need for safety when tackling new challenges.
- Children to use the bikes, scooters, balls, hoops outside. Negotiating space successfully, adjusting speed and changing direction to avoid obstacles.

Specific area:

Understanding the world

- Create an Andy Goldsworthy creation on the computer.
- Discuss the season 'Spring ' and some of the things we associate with it.
- Look at the sequence of a bulb growing bulb, roots, shoots, leaves, flowers.
- Celebrate Mother's Day. Talk about why Mums are special. Explore relationships of love. Encourage the children to recognise love shown to them and show love to others
- Learn about the Easter story and sequence the events.
- Use a range of programmable toys, look at moving them left, right, forwards, back-words.