

Prime areas:

Personal, social and emotional development

- Look at how our feelings can affect the way we behave.
- Show respect towards each other working as part of a group or class.
- Further develop positive relationships with other children.
- Children become increasingly confident to speak to others about own needs, wants, interests and opinions.

Prime areas:

Communication and language

- Children are encouraged to listen attentively in a range of situations, giving attention to what others say.
- Use the role play area in small groups., introducing a storyline into their play.
- Develop their own narrative connecting ideas or events.
- Answer how and why questions in response to a story.
- Children to use talk to organise, sequence and clarify their thinking.

Prime area:

Physical development

- Children move confidently in a range of ways. Know the importance of good health, exercise and a healthy diet.
- Handle equipment and tools effectively, including pencils for writing.
- Show an understanding of the need for safety when tackling new challenges.
- Children to use the bikes, scooters, balls, hoops outside. Negotiating space successfully, adjusting speed and changing direction to avoid obstacles.
- Show good control and coordination in large and small movements.

Specific area: Expressive arts and design

- Children sing a range of songs and dance to music.
- Represent their ideas through music, dance and role play.
- Manipulate a variety of materials to achieved a planned effect.
- Children choose particular colours to use for a purpose.
- Children safely use tools and explore a variety of materials and techniques.

Reception—Topic Web Journeys and Transport North Walsall Primary Academy Summer 1st Half term 2017

Specific area: Numeracy

- Children count reliably with numbers 1-20.
- Select the correct number to represent 1-20 objects.
- Say the number which is 1 more or 1 less than a given number.
- Finds 1 more or 1 less from a group of up to 20 objects.
- Use the vocabulary involved in doubling, halving and sharing.
- Use language related to money and the value of coins.

Specific area:

Understanding the world

- Sing a range of songs and dance.
- Use a range of programmable toys, look at moving them left, right, forwards, backwards.
- Children make observations of plants and animals.
- Use a range of technology at home and school for a particular purpose.
- Children talk about different environments and how they might vary from one another.

Specific Area : Literacy, reading, writing

- Children practise reading and understanding simple sentences.
- Play a range of phonic games to support blending and segmenting skills.
- Attempt to write short sentences in meaningful contexts.
- Write simple sentences which can be read by themselves and others.
- Write lists and captions related to our topic and role play area.