

### Prime areas:

#### Personal, social and emotional development

- Look at special times we have had, special days we have celebrated. Children to share their experiences of Birthdays and holidays with their friends.
- Learn the importance of working together.
- Say thank you to our Mums for all they do for us.

#### Specific area: Expressive arts and design

- Create Spring wreaths using techniques such as painting, collaging and cutting.
- Manipulate a variety of materials to achieved a planned effect.
- Make an Easter basket using a variety of skills cutting, colouring etc, using tools effectively.
- Make Mother's Day and Easter cards.
- Learn some Easter songs and actions.
- Express their ideas, thoughts and feelings through music.

#### Specific area: Numeracy

- Begin to use the vocabulary involved in adding and subtracting.
- Say 1 more and 1 less than a given number.
- Describe every day shapes.
- Learn the names of 'solid' 3D shapes and mathematical terms to describe them.
- Uses everyday language related to time.
- Understanding concepts of numbers .
- Orders and sequence familiar events, such as

### Prime areas:

#### Communication and language

- Children are encouraged to listen/give their attention to others.
- Speak confidently in groups.
- Use the role play area in small groups. Developing their own narrative connecting ideas or events.
- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments.

### Reception—Topic Web Spring Watch North Walsall Primary Academy Spring 2nd Half term 2018

#### Specific Area : Literacy, reading, writing

- Celebrate World Book Day, use vocabulary and forms of speech that are increasingly influenced by books.
- Children look at a range of fiction and non-fiction books on Spring/birds/seasons.
- Play a range of phonic games to support blending and segmenting skills.
- Talk as class about the meaning of Mother's Day. Children to write a short message inside their card.
- Encourage children to talk about Easter, and sequence the events.
- Children to talk accurately to others about what they have heard or read.

### Prime area:

#### Physical development

- Children to design a plate of healthy food. Showing an understanding of the importance of a healthy diet.
- Talk about how exercising makes them feel. What it does to our bodies?
- Children to travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Children to show an understanding of the need for safety when tackling new challenges.
- Children to use the bikes, scooters, balls, hoops outside. Negotiating space successfully, adjusting speed and changing direction to

### Specific area:

#### Understanding the world

- Discuss the season 'Spring ' and some of the things we associate with it.
- Look at the sequence of a bulb growing bulb, roots, shoots, leaves, flowers.
- Notice and talk about similarities and differences between plants and animals.
- Celebrate Mother's Day. Talk about why Mums are special. Explore relationships.
- Encourage the children to recognise love shown to them and show love to others.
- Learn about the Easter story and sequence the events.