

Prime Area:

Personal, Social and Emotional Development

- I can start to play co-operatively with other children and follow rules
- I can initiate play, offering cues to peers to join in.
- I can keep play going by responding to what others are saying or doing.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- I know to look at who's talking and think about what they are saying
- I can show an understanding of right and wrong,

Specific areas

Expressive Arts and Design

- I can explore different materials to make a fishing rod to rescue the naughty bus.
- I can construct a bridge to rescue the naughty bus.
- I can make meaningful marks using a range of different materials.
- I can use musical instruments to re create the sounds I may hear in the town.

Specific Area: Mathematics

- I can compare length/weight of different objects
- I can compare quantities
- I can estimate how many objects are in a set
- I can count reliably to 20.
- I can name 2d and 3d shapes.
- I can form my numbers to ten correctly (Daily Ten Town sessions)
- I can measure the length of different buildings using cubes,
- I can copy a pattern using fruit for printing.

Prime Area

Physical Development

- I can handle tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.
- I can begin to form recognisable letters.
- Is beginning to hold a pencil using a tripod grip.
- I can negotiate space in a large environment
- I can talk about the importance of keeping clean.

The Naughty Bus (Journeys) -Rainbow Room

North Walsall Primary Academy

Summer 1 2018

Specific area:

Literacy: Reading and Writing

- I can hear and say the initial sound in words.
- I can segment the sounds in simple words and blend them together and know which letters represent some of them.
- I can link sounds to letters, naming and sounding the letters of the alphabet.
- I can begin to read words and simple sentences.
- I can give meaning to marks I make as they draw, write and paint.
- I use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- I can write my own name and other things such as labels, captions.
- I can attempt to write short sentences in meaningful contexts.
- I can write a sorry letter from the naughty bus.

Prime Area

Communication and Language

- I can listen to and tell stories
- I can take part in role play with confidence
- I can use between 5-7 key words when speaking.
- I can contribute to circle time sessions in a small group.
- I can think of my own ways to rescue the naughty bus.
- I can talk about my favourite toy and why it is special.

Specific area:

Understanding the world

- I can comment and ask questions about aspects of my familiar world
- I will learn about different vegetables and staying healthy.
- I can talk about the key features of a town.
- I can name a range of transport.
- I can discuss the different jobs that people may do in the town.
- I can describe what wild life may be in and around a pond.
- I will learn about keeping safe when crossing the road.
- I can explore different materials and discuss how they feel.
- I can use ICT to mark make.