

Prime areas:

Personal, social and emotional development

- Make a mind map with the children about how we can look after the world, living things, creatures etc.
- Look at how our feelings can affect the way we behave.
- Show respect towards each other working as part of a group or class.
- Know the importance of sharing and how sharing involves cooperation, compassion and

Prime areas:

Communication and language

- Children are encouraged to listen attentively in a range of situations, giving attention to what others say.
- Use the role play area in small groups., introducing a storyline into their play.
- Develop their own narrative connecting ideas or events.
- Answer how and why questions in response to a story.

Prime area:

Physical development

- Know the importance of good health, exercise and a healthy diet and talk about ways to keep healthy and safe..
- Understands that sleeping well and good hygiene can contribute to good health.
- Learn to hop, and skip in time to music.
- Use equipment safely and learn how to manage my own risks.
- Handle equipment and writing tools with

Specific area: Mathematics

- Children count reliably with numbers 1-20.
- Select the correct number to represent 1-20 objects.
- Say the number which is 1 more or 1 less than a given number.
- Be able to find 1 more and 1 less from a group of up to 20 objects.
- Learn that doubling is 2 sets of the same number.

Reception

Life Cycles Topic Web North Walsall Primary Academy

Specific Area : Literacy, reading, writing

- Children continue to practise reading and understanding simple sentences., and demonstrate that understand when talking with others about what they have read.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read common irregular (tricky) words.
- Write simple sentences which can be read by themselves and others.
- Spell simple words correctly and others

Specific area:

Understanding the world

- Make observations of plants and animals. And describe their features.
- Look at the life cycle of a butterfly.
- Talk about why changes occur ie caterpillars turn into butterflies.
- Use a range of programmable toys, look at moving them left, right, forwards, and backwards

Specific area: Expressive arts and design

- Children design and make a bracelet, using pasta and beads.
- Children create caterpillars adding features.
- Create butterflies with a variety of media and materials, children to recognise that their wings are symmetrical.
- Experiment with colour mixing.
- Children sing a range of favourite songs and dance along to the music.