

Prime Area:

Personal, Social and Emotional Development

- I can start to play co-operatively with other children and follow rules
- I can initiate play, offering cues to peers to join in.
- I can keep play going by responding to what others are saying or doing.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- I know to look at who's talking and think about what they are saying

Prime Area

Physical Development

- I will be responding to different types of under the sea music.
- I will be playing parachute games to re-create waves.
- I will be using tools safely making sure they are looked after.
- I will be folding paper to make different types of boats.
- I will be using my 5 senses when exploring under the sea objects e.g. shells.

Prime Area

Communication and Language

- I will be listening to different stories about under the sea and responding to questions showing my understanding of the story.
- I will be thinking of my own endings to my favourite stories.
- I will be looking at pictures of shipwrecks and talking about what could have happened.
- I will talk to a buddy in partner time and listen to their ideas and then share it with the class.
- I will be learning new words to help me describe what I am seeing and hearing.
- I will use props to act out under the sea stories such as "The rainbow fish and commotion in the ocean".

Specific areas

Expressive Arts and Design

- I will be creating different pictures /models of under the sea using a variety of resources
- I will be making ocean music using a range of instruments.
- I will be role playing pirates.
- I will be learning new songs to sing e.g. under the sea, 1,2,3,4,5, 5 little fishies went swimming one day. I will be using a range of small world toys to support my imagination with my under water play.

What can we discover under the sea? -Rainbow Room
North Walsall Primary Academy
Summer 2 2018

Specific area:

Literacy: Reading and Writing

- I can hear and says the initial sound in words.
- can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- I can link sounds to letters, naming and sounding the letters of the alphabet.
- I can begin to read words and simple sentences.
- I can give meaning to marks I make as they draw, write and paint.
- I use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- I can writes my own name and other things such as

Specific area:

Understanding the world

- I can comment and asks questions about aspects of my familiar world
- I can use ICT to mark make.
- I will be looking changes to shells and rocks over time.
- I will be looking closely at the features of shells.
- I will be investigating what happens to make ice and how quickly I can melt it.
- I will be looking at different types of fish and commenting on their similarities and differences.

Specific Area: Mathematics

- I will be counting forwards and backwards to 20 and ordering the numbers.
- I will be practicing the formation of 1 and 2 digit numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- I will be using addition and subtraction looking at different under the sea creatures i.e. how many legs does a octopus and a star fish have altogether?
- I will learning the values of doubling numbers.
- I will be learning and using positional and directional language by conducting treasure hunts
- I will be looking at the capacity of different objects - which container can hold the most?