

Prime Area:

Personal, social and Emotional Development

- Sharing resources in our role play area
- Talking to each other about types of transport we have been on
- Carrying out small tasks
- Playing together and listening to each other ideas
- Getting ready to move into the Reception class

Prime Area

Communication and Language

- Stories this half term: Mr Gumpys Outing, The Train Ride, I wish I were a Pilot, Matty Takes Off and The Naughty Bus.
- Following instructions
- Showing an understanding of prepositions: under, in, on
- Describing different types of transport
- Acting out our stories using props

Prime Area

Physical Development

- Practising for sport day
- Learning to write our own name
- Holding our pencil correctly in a tripod grasp
- Beginning to form recognisable letters
- Beginning to use anticlockwise movements and retrace vertical lines
- Getting dresses and undressed with help

Specific areas

Expressive arts and Design

- Making trains, cars, buses, aeroplanes using various construction materials
- Using available resources to create props
- Building stories around toys
- Learning new songs about boats, trains, cars, and buses
- Using the instruments to tap out a simple repeated rhythm

Nursery-Topic Web

Transport

North Walsall Primary Academy

Summer 2 2018

Specific area:

Literacy: Reading, writing

- Describing the main story, settings, events and main characters.
- Beginning to write the sounds we are learning
- Hearing and saying initial sounds in words
- Finding rhyming words
- Beginning to be aware how a story is structured
- Linking sounds to letters
- Writing a letter to Mr Gumpy

Specific Area

Mathematics

- Writing our numbers to ten
- Comparing two items by weight or capacity
- Counting actions or objects which cannot be moved
- Using shapes appropriately for a task
- Talking about the shapes of everyday objects
- Comparing two groups of objects saying when they have the same number

Specific Area

Understanding the world

- Talking about our experiences on different types of transport with our family
- Talk about why things happen and how things work
- Show a skill in making toys move
- Talking about what makes us the same and different from our friends
- Develop an understanding of growth, decay and changes over time