

Prime area:

Physical development

- Children practise for Sports day working individually and in teams.
- Know the importance of good health, exercise and a healthy diet and talk about ways to keep healthy and safe.
- Understands that sleeping well and good hygiene can contribute to good health.
- Handle equipment and tools effectively.
- Uses some appropriate safety measures within direct supervision.

Specific area: Expressive arts and design

- Children sing a range of songs and dance to music.
- Represent their ideas through music, dance and role play.
- Children make a rocket card for Father's Day choosing how to decorate it.
- Children choose particular colours to use for a purpose.

Specific area: Numeracy

- Count in 2's.
- Take away 2 single digit numbers, finding the answer by counting back.
- Know what 2 numbers can make 10.
- Use prepositions to describe where something is.
- Recognise and talk about different patterns.
- Make a repeating pattern and make up own patterns.
- Learn to describe objects and shapes using mathematical vocabulary.

Prime areas:

Communication and language

- Children are encouraged to follow instructions involving several ideas or actions.
- Answer how and why questions in response to events.
- Children express themselves effectively, showing awareness of the listeners' needs.
- Use past, present and future forms accurately when talking about events.
- They develop their own narratives and explanations by connecting ideas or events.

Reception—Topic Web

Journeys and Transport North Walsall Primary Academy Summer 2 2018

Specific Area: Literacy, reading, writing

- Children continue to practise reading and understanding simple sentences and demonstrate their understanding when talking with others about what they have read.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read common irregular (tricky) words.
- Write simple sentences which can be read by themselves and others.
- Begin to use capital letters, finger spaces and full stops in their sentences.
- Spell simple words correctly and others phonetically plausible.

Prime areas:

Personal, social and emotional development

- Further develop positive relationships with other children.
- Children become increasingly confident to speak to others about own needs, wants, interests and opinions.
- Show sensitivity to others' needs and feelings.
- Children adjust their behaviour to different situations and take changes of routine in their stride.
- Transition work towards moving to Year 1.

Specific area:

Understanding the world

- Sing a range of songs.
- Use a range of technology at home and school for a particular purpose.
- Use a range of programmable toys, look at moving them left, right, forwards, backwards.
- Talk about living things.
- Discuss different cultures and traditions by celebrating a range of special events.