

Prime Area:
Personal, Social and Emotional Development

- I will be creating class rules with my friends.
- I will be participating in turn taking games
- I will be trying out new activities independently and select resources independently.
- I will be learning routines of the school day
- I will be learning to think about the feelings of others
- I will be learning and talking about my family and other people who are important to me
- I will be thinking about occasions/events special to themselves and others

Prime Area
Physical Development

- I will be playing ring games
- I will be using tools safely
- I will be learning about how to be healthy
- I will be describing the changes my body after being active.
- I will be learning to hold my pencil using a tripod grip
- I will be using a range of small and large equipment.
- I will be using a range of malleable materials in my play.
- I will be cooking a range of healthy snacks

Prime Area
Communication and Language

- I will be learning to talk about myself using describing words such as tall, short.
- I will be imagining and recreating roles in real life family situations and fictional stories.
- I will be asking questions to get to know my friends in my new class.
- I will be talking about my family
- I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.

Specific Area
Mathematics

- I will be learning to count, recognize and order numbers to at least 10.
- I will be learning to match numbers to quantities of groups to at least 10.
- I will be learning to say the number one more/less than a given number up to 10.
- I will be learning to relate addition to combining two or more groups of objects.
- I will compare the sizes of objects and compare quantities
- I will be learning to name and describe simple 2D.
- I will be learning to create repeating patterns.

KS1

I can count in 10s to 100.

I will read and write numbers to 10

I can identify number bonds to 10

I will be able to add and take away a 1 digit number up to 20.

I can name and describe properties of 2d shapes

I can read and write numbers to 10 in words

Add numbers up to 10 using real objects and money.

To begin to measure objects by length using non standard measures.

Rainbow Room
Autumn 1 2018
All about me

Specific area:
Literacy: Reading and Writing

- I will be learning to recognise and write my name.
- I will be reading a range of fiction books
- I will be learning different sounds that letters make (phonics)
- I will be learning to write for a purpose e.g. making lists, labelling pictures.
- I can join in with rhymes and action songs

KS1

I can read and write a range of CVC words

I can retell events of a story in the correct order

I can make basic predictions about a story

I can identify and use my phase 3 sounds in my writing

I can write a simple sentence from memory

I can use a capital letter and full stop

Specific area: Understanding the world

- I will be using all five senses to investigate area around them
- I will be learning about different parts of the body and exploring healthy and unhealthy food.

KS1

To be able to label parts of the body and describe the 5 senses.

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Specific areas
Expressive Arts and Design

- I will be drawing pictures of myself using mirrors.
- I will be drawing pictures of my family
- I will be thinking about colors and using them appropriately in my pictures.
- I will be using a range of objects to print with e.g. shoes, hands
- I will be acting out stories with puppets.
- I will be using a range of materials to make collages and models.