













## Marking Codes

T		<i>I have been supported by a teacher</i>	Adult Supported
I		<i>I have worked on my own</i>	Independent Work
V		<i>The teacher has fed back to me</i>	Verbal Feed Back given
S		<i>A supply teacher has marked my work</i>	Supply Teacher
LO		<i>I have achieved the LO</i>	LO – tick if met/ ? if not
.		<i>My work may need looking at again</i>	If incorrect
TA		<i>I have had a reminder of my target</i>	Reminder of target
P		<i>I have marked this work myself or with a friend</i>	Peer or self-marking
Q+		<i>I have Excellent Presentation</i>	Excellent Presentation
Q-		<i>I need to Improve my Presentation</i>	Improve Presentation
Cold Task		<i>A task I have not done before</i> <i>A task I am doing after my</i>	Task done independently prior to teacher input Task done after teacher input to check for progress

<b>Hot task</b>		<i>teacher input</i>	
“ SOS achieved”		<b>Tickled pink.</b> <i>Step of Success achieved</i>	Highlighted pink: Excellent work linked to the learning objective
“ Gap task”		<b>Green for growth.</b> <i>I need to practice this work</i>	Highlighted green: further understanding or gap task needed ( <b>may form the child's next target</b> )