

### Personal, Social and Emotional development

- Talking about what we did over the Christmas break.
- Forming good relationships with each other
- Talking about our similarities and differences.
- Taking turns and sharing our resources
- Talking about how we are feeling

### Communication and language

- Beginning to learn these sounds : s, a, t, p, i, n,
- Looking at the stories: The Gingerbread Man, Elmer, Brown Bear, Brown Bear, The Rainbow Fish and The Three Little Pigs
- Joining with repeated lines from a story
- Understanding prepositions
- Asking questions
- Listening to stories with attention and recall

### Physical development

- Tracing our names
- Holding our pencil in a tripod grasp
- Copying letters in our name
- Holding scissors correctly and cutting out shapes
- Climbing using alternate feet
- Balancing
- Exploring different ways of moving such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping

### Expressive arts and design

- Learning to tap out simple rhythms
- Exploring how colours are changed
- Creating movement in response to music
- Making houses for the Three Little Pigs

## Nursery

### 'Colour my World' Topic Web North Walsall Primary Academy Spring 1 2019

### Numeracy

- Using positional language
- Describing every day shapes
- Understanding concepts of numbers
- Writing numbers using the correct formation
- Talking about the shapes of everyday objects

### Literacy, Reading and Writing

- Looking at familiar logos
- Holding books correctly and turning each page
- Joining in with repeated lines from stories
- Learning rhyming words
- Beginning to write our own name
- Writing some of the sounds we are learning

### Understanding the world

- Mixing colours using our hands
- Talking about things we have observed
- Finding out about the Chinese New Year, tasting some Chinese food
- Testing the strength of the Three Little Pigs houses.
- Looking at how to make our toy move
- Using the Interactive White board