



Curriculum Map (Objective Coverage)

Term: Spring 1

Trips/ Enrichment: Bath bombs/potions

Links to Maths

N/A

Links to English

- Non-chronological reports.
- Speaking and listening.
- Recount.

Computing

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Design and Technology

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

. Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

History

N/A

Year 4

Geography

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Describe and understand key aspects of physical geography, including the water cycle.

Art and Design

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].

Music

N/A- Nicola Day

PE

N/A

Links to Science

Food chains, water cycle, pollution.