



### Connected Curriculum Map (Objective Coverage)

Term: Spring 2/ Summer 1

**Trips/ Enrichment:** Think Tank (to link with science topics) World Book Day trip to Birmingham Library and Waterstones.

**Any additional resources:**

Stunning start: [Iceberg experiment](#)

Fantastic Finish: [sharing learning from the topic with parents.](#)

Links to English: [argument and debate, non-chronological report, newspaper \(revisit\), diary \(revisit\), narrative \(revisit\).](#)

Links to Maths: [revision of all topics in preparation for SATs](#)

#### Computing

Using technology to create art/D&T for a purpose, presenting information in a data table (after SATs in preparation for end of year production).

#### Design and Technology

Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design. (Post SATs).

#### History

Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims. (Evidence of historical polar exploration).

#### Year 6

**Frozen Kingdom**

#### Class text(s)

**Titanic, I was there, Margi McAllister**

#### Geography

Use the eight points of a compass, four and six-figure grid references, symbols and key – mapping Arctic journeys.

#### Art and Design

To create sketch books to record their observations and use them to review and revisit ideas (Arctic wildlife).

#### Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression (in preparation for end of year performance).

#### PE

Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

(WFC Sports Coaches)

#### Science

Evolution and Inheritance.

Revision for SATs testing.