

Pupil premium targets 2016/17

Attainment

As a guide, any pupil who achieved a combined PAG of 12+ (KS1 APS 15+) will immediately be set a target of Y6S (100+) See Appendix A. Based on this the following end of year TARGETS have been agreed **for PP pupils**:

Number/% of PP targeted to leave each year group with Age Related Expectations (ARE):

Year group totals (nos)	Reading targets for PP	Writing targets for PP	Mathematics targets for PP	Combined targets for PP	Whole school combined R+W+M agreed targets	FFT guide (High) for PP	FFT guide (High) for all pupils
YR (3)	33%	33%	33%	33%	60%	NA	NA
Y1 (6)	50%	50%	50%	50%	55%	45% based on 2 pupils	64%
Y2 (13)	54%	62%	54%	38%	60%	72% based on 13 pupils	72%
Y3 (10)	40%	50%	50%	50%	55%	43% based on 13 pupils	43%
Y4 (16)	44%	6%	0%	0%	63%	34% based on 18 pupils	38%
Y5 (20)	60%	45%	50%	30%	66%	37% (based on 21 pupils)	39%
Y6 (16)	50%	50%	56%	50%	65%	41% (Based on 16 pupils)	45% high 65% very high

Total 83 pupils currently identified as in receipt of pp funding.

Progress:

The Trust has devised a progress matrix based on PAG/KS 1 APS and a trajectory to achieving end of year attainment targets. (See appendix B)

Progress is measured each half term.

Progress over time: from KS 1 to February 2016 data drop 2

Year group	% made at least expected progress from KS 1: Reading	% made at least expected progress from KS 1 :writing	% made at least expected progress from KS1: mathematics
Y3 (10)	4/9 (40%)	6/9 (67%)	6/9 (67%)
Y4 (16)	8/16 (50%) matched data	8/16 matched data (50%)	7/16 matched data (48%)
Y5 (20)	13/20 (65%)	8/20 (40%)	11/20 (55%)
Y6 (16)	10/16 matched data (77%)	9/16 (69%)	11/16 matched data (69%)

Year group	% made at least expected progress from entry : Reading	% made at least expected progress from entry :writing	% made at least expected progress from entry: mathematics
YR			
Y1			
Y2			

Current Progress: September- February (matched data) 2017 based on teacher assessment:

Year group (no of PP)	% made accelerated progress from Sept- Feb: Reading	% made at accelerated progress from Sept- Dec: writing	% made accelerated progress from Sept- Dec: mathematics
YR (3)	1/3 (33%) accelerated	1/3(33%) accelerated	1/33 (33%) accelerated
Y1 (6)	83% at least expected 2 accelerated , 3 expected, 2 less than	Date incomplete from Aut 1	67% at least expected 4/6 expected, 2 less than
Y2 (13)	100% at least expected 50% accelerated	100% at least expected 50% accelerated	100% at least expected 50% accelerated
Y3 (10)	100% at least expected 8/9 accelerated, 1 expected,	89% at least expected 6/9 accelerated, 2 expected, 1 less than	89% at least expected 6/9 accelerated, 2 expected, 1 less than
Y4 (16)	100% accelerated	100% at least expected 7/14 (50%) accelerated	93% at least expected 6/14 accelerated, 7 expected, 1 less
Y5 (20)	85% at least expected 5/13 (38%) accelerated, 6 expected, 2 less than	92% at least expected 4/13 (31%) accelerated, 8 expected, 1 less than	85% at least expected 5/13 (38%) accelerated, 6 expected, 2 less than
Y6 (16)	100% accelerated	100% at least expected 7/14 (50%) accelerated 7 expected	100% at least expected 6 accelerated (43%) , 8 expected

Current Attainment: Based on pupils achieving 'Developing' by end of February 2017:

Year group	Reading	Writing	mathematics	combined
YR (3)				
Y1 (6)	33%	17%	50%	17%
Y2 (13)	38%	31%	23%	8%

Y3 (9)	0%	0%	0%	0%
Y4 (14)	21%	0%	0%	0%
Y5 (13)	8%	8%	16%	8%
Y6 (15)	40%	13%	40%	7%

Historic Y6 Attainment

	2013/14 (National)	2014/15 (National)	2015/16 (National) based on 20 PP pupils
Reading			45% (71%)
Writing			65% (79%) SPaG 45% (78%)
Maths			25% (75%)
Combined			15% (60%)

2016/17 Historic progress

Subject	Reading	Writing	mathematics
PP	-0.32	+4.01	-0.08
All	-0.57	+3.62	-0.27

Summary findings and next steps:

Summary:

- The school has set challenging attainment targets for PP pupils that compare well to FFT very high
- If 47% of PP achieved combined standards in current Y6, this would compare well to the 50% of PP who achieved the national combined standards in 2016 and a 22% increase on 2016 outcomes
- Progress since KS 1 is mixed based on current teacher assessment. Progress over time is strongest in Y6 and weakest in Y4
- Progress since September is very positive in all year groups with a good third or more pupils making accelerated progress and only 1 or two making less than expected progress
- Despite the rapid progress being made current attainment is well short of agreed targets with no pupils in Y2-4 having achieved 'developing in terms of combined attainment

Next Steps:

- Confirm numbers of PP especially in Y2 and Y5
- Confirm combined attainment targets for Y2 and Y3 once PP numbers have been confirmed
- Moderate mathematics in Y6
- Moderate reading in Y4
- Ensure targets are inputted into DCPro for all pupils and all subjects: grades (e.g. Y6S), scaled score target (using PAG) and principal scaled score target (+2.5 etc)
- Once scaled scores have been inputted track progress towards achieving them and produce approximate progress 'score'

Challenges:

- How accurate is the teacher assessment for reading in Y4?
- What is the school doing to ensure that teacher assessments are accurate?

Appendix A:

End of year Progress Trajectory:

PAG - 17 – 21 should be on Mastering at the end of year

PAG – 12 to 16 should be on Secure at the end of year

PAG – 8 to 11 should be on developing at the end of year

PAG – 6-8 should be on Entering at the end of year

PAG below 6 is a judgement call on behalf of the academy

Following this back Autumn 1 / 2:

PAG - 17 – 21 should be on Developing at the end of Autumn 1

PAG – 12 to 16 should be on Entering at the end of Autumn 1

PAG – 8 to 11 should be on previous year group secure at the end of Autumn 1

PAG – 6-8 should be on Previous year group developing at the end of Autumn 1

PAG below 6 is a judgement call on behalf of the academy

Following this back Spring 1 / 2:

PAG - 17 – 21 should be on Secure at the end of Spring

PAG – 12 to 16 should be on Developing at the end of Spring

PAG – 8 to 11 should be on Entering at the end of Spring

PAG – 6-8 should be on previous year group secure at the end of Spring

PAG below 6 is a judgement call on behalf of the academy

Prior Attainment Group (PAG)	KS1 average points score	Average KS2 Reading Score for PAG	Average KS2 Writing Score for PAG	Average KS2 Mathematics Score for PAG
1	>0 to <2.5	77.5	77.4	78.2
2	>=2.5 to <2.75	80.8	80.1	81.5
3	>=2.75 to <3	82.9	82.1	84.1
4	>=3 to <6	85.6	84.0	87.5
5	>=6 to <9	87.9	85.9	90.1
6	>=9 to <10	90.8	89.1	92.1
7	>=10 to <12	94.0	92.6	95.5
8	>=12 to <13	95.8	94.2	97.7
9	>=13 to <14	97.3	96.7	98.3

10	≥ 14 to < 14.5	98.4	98.2	99.8
11	≥ 14.5 to < 15	99.8	99.2	100.7
12	≥ 15 to < 15.5	100.6	100.7	101.5
13	≥ 15.5 to < 16	102.5	101.7	102.1
14	≥ 16 to < 16.5	102.6	102.1	103.6
15	≥ 16.5 to < 17	104.1	102.8	104.5

16	≥ 17 to < 18	105.6	104.1	105.0
17	≥ 18 to < 19	106.8	104.7	106.3
18	≥ 19 to < 20	108.0	105.8	107.5
19	≥ 20 to < 21	109.0	106.1	109.4
20	≥ 21 to < 21.5	111.6	108.7	110.6
21	≥ 21.5	115.7	110.4	114.5