

PE and Sport Premium Report

2018-2019



#TransformingLives

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

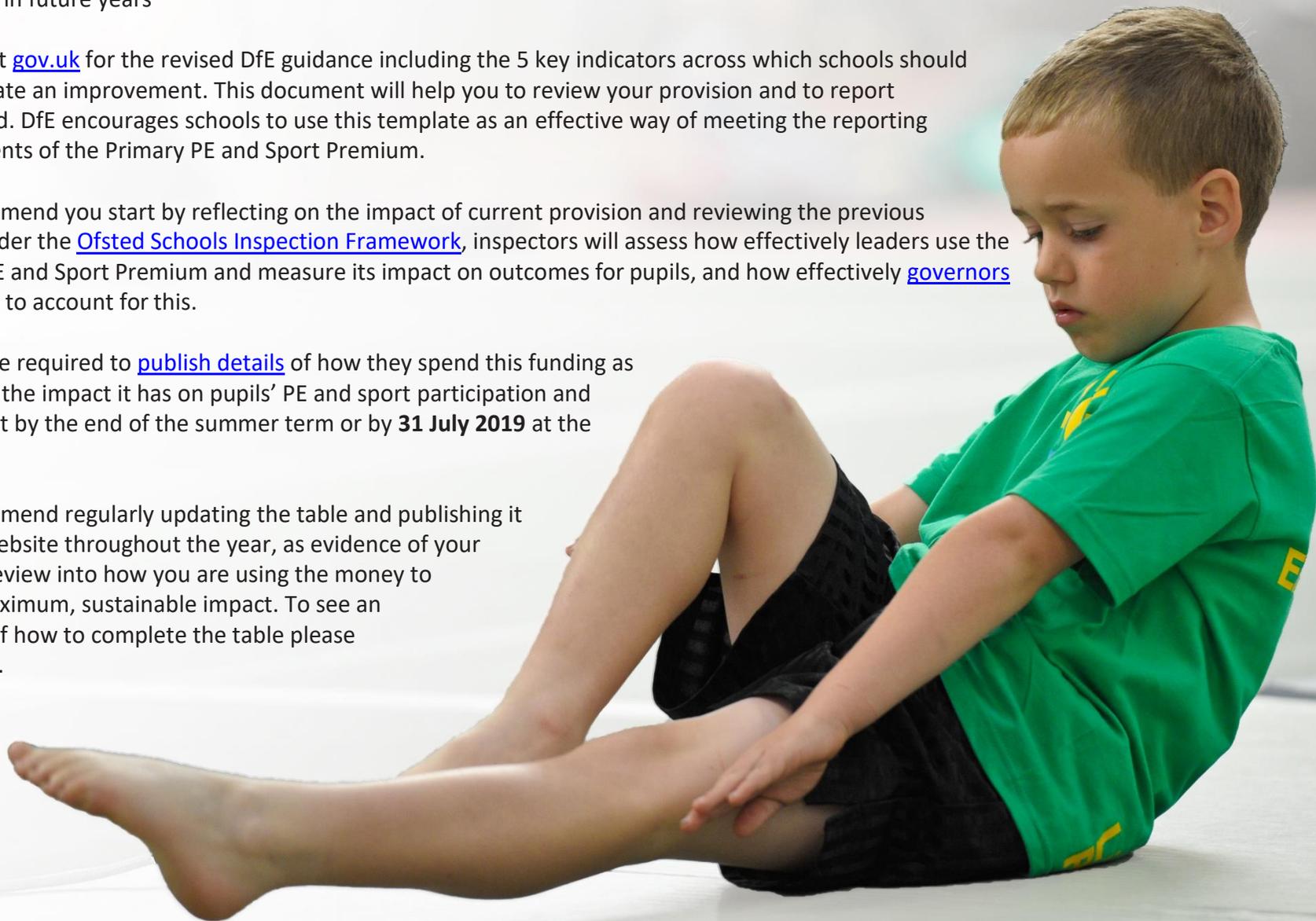
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date: 2018/19 </p>	<p>Areas for further improvement and baseline evidence of need: </p>
<ul style="list-style-type: none"> ➤ Afterschool provision increased to include at least 4 sports based enrichment activities per week ➤ Lunchtime provision provided 4 days per week by professional sports coaches to build understanding and participation in collaborative practice ➤ Breakfast club promotes a healthy balanced lifestyle by providing a free breakfast and sports activity everyday ➤ Residential offered to Y6 and a number of Y5 pupils to promote social independence and a healthy/sporty retreat, promoting positive physical and mental health ➤ An increased proportion of children achieving above the national recommendation of 25m swimming competency ➤ 69% of our children attend wither a before or after school enrichment club involving sports/healthy living activity 	<ul style="list-style-type: none"> ➤ Gymnastics and Dance CPD (including staff confidence) ➤ New PE leader CPD ➤ Encourage and promote healthy and active lifestyles ➤ Further develop afterschool provision to include competitive sports ➤ Provide opportunities for children to practice safe self-rescue in different water-based situations

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,760 Total Spend: £17058.21 Difference: £701.79 (carried over)		Date Updated: 12.07.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide the children with swimming lessons on a weekly basis, across the Autumn Term. (Y6 only as this is top up for not meeting the standard) <i>The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils. The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.</i> https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools	Swimming will take place once a week allowing children to learn to swim and to develop those who swim with confidence. We will provide additional swimming targets to pupils not able to meet the swimming requirements of the national curriculum. By offering swimming from Y4 upwards we can build upon skill set year on year, so by the end of Y6 pupils well above the national expectation of 25m.	£3,393 forecast £1781 Actual	Children growing in confidence when swimming. We have more children exiting Y6 this year with the 25m award along with an increased number achieving above the national recommendation; in total 65% of children achieved nation recommendation if not better.	Introduce swimming at Y3 to increase the chances of children exceeding the national expectation. Introduce swimming galas to encourage competitive swimming.	
Travel to be provided for children to go swimming.	We will be using Adams tours to travel to Bloxwich leisure centre to make sure the children are swimming on a weekly basis. Without travel swimming	£4,680 forecast £5040 Actual	Without travel, swimming would not be possible. Evidence of impact as stated above	Potentially lease or buy our on mini buses in order to reduce the unavoidable cost of travel due to our proximity to a local swimming	

	would not be possible			baths.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To buy new PE equipment to assist staff and children with a new range of sports to teach.	We will be replacing old equipment to develop and add to the PE and sport activities that we already offer. It will also offer new activities for the children around the school and affect the after school clubs, making new sports more available.	£1000 forecast £424.71 Actual	We now have a full range of equipment which allows most sports to take place such as	To invest in more permanent fixtures, such as line markings netball baskets and adventure play equipment. Equipment that offers a wider range of sports such as archery and fencing for example. An adventure climbing area or wall to be built, reducing the need to replace smaller consumables year on year.
To launch Lunch Time Sports clubs run by lunch- time staff.	This will support and involve the least active children by providing targeted group activities, and running or extending school sports. It will encourage children to increase participation in the School Games, making sure that all children have an opportunity at sports. We envisage that this will also reduce behaviour issues.	£2236 forecast £2870 Actual	Not all children were engaged through this process as the provision brought in through sports coaches proved successful, but the provision offer by mid-day staff to engage in games proved less successful.	Change mid-day provision completely to be led by teaching assistants who will receive CPD from the sports coaches. Use external coaches 3 days per week to run specific sports clubs with key skill focuses.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To make sure staff is confident in the teaching, assessing and planning of PE.	<p>Walsall FC will be providing CPD to our school allowing staff to enhance or extend current opportunities and knowledge of PE.</p> <p>Walsall FC will provide staff with professional development, mentoring, training and resources to help us teach PE and sport more effectively. Deliver PE lessons alongside teachers during the autumn term as a co-delivery model to upskill staff.</p>	<p>£500 forecast £3930 Actual</p>	<p>TA PE Lead led on the whole school sports day, guided by WFC. For the first time as a school, we were able to host a seamlessly successful whole school sports day. We saw increased parent attendance, cooperation and praise.</p> <p>Additionally for the first time, all pupils took part in all races.</p> <p>Where WFC staff do not provide PPA, class teachers are now confident to teach PE through a variety of methods.</p>	<p>New Teacher PE lead to be offered CPD to lead alongside the existing TA.</p> <p>Organise a cluster sports event with our other two ATT primary schools.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a wide range of after school opportunities, developing the curriculum and making it more accessible. Assisting and leading sports competitions within and out of school.	<p>Walsall FC will be attending our school throughout the week allowing us to run fun new clubs and allowing us to introduce new sports, dance and other activities to encourage more pupils to take up sport and physical activities.</p> <p>They will help us enter and run more sports competitions and run some of their own.</p> <p>They will raise the profile of PE across the school and work towards a whole school improvement in PE.</p>	<p>£2987 Forecast £1872.50 Actual</p>	<p>At the end of Autumn term we had the following children taking part in before or afterschool enrichment provision:</p> <p>Total: 143/208 69% PP: 70/143 49% SEND: LAC: 1</p> <p>At the end of the summer term we had the following children taking part in before or afterschool provision:</p>	To be able to continue funding clubs but through in house provision where possible, upskilling staff to lead such activities, relying less on outside expertise

<p>To offer the children of year 6 a School Residential Trip</p>	<p>To make sure the children of year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area.</p> <p>In addition, it will offer a broader experience of a range of sports and activities offered to those pupils. Secondary ready</p> <p>If possible, we will offer places to our Y5 children as a reward for good behaviour and hard work throughout the year.</p>	<p>£1900 forecast £586 Actual</p>	<p>Total: 138/206 70% PP: 69/143 48% SEND: 10 LAC:2 Children experienced sporting activities such as: Zip-lining, archery, nightline, campfire, High-ropes (Jacobs's ladder), Laser quest, shelter building and junk building. These are all physical activities we are not equipped to offer at school.</p>	<p>Increase the proportion of Y6 pupils attending as only 72% of children attended.</p> <p>Increase the proportion of Y5 children attending as this year it was only 5 pupils.</p> <p>Increase the length of stay from 2 to 3 nights.</p> <p>Offer a similar activity to our Y2 pupils to build their independence, and sporting participation.</p>
<p>Bike Ability for Y5 and Y6 qualification.</p>	<p>To ensure that pupils gain the skill of riding a bike, whilst ensuring their road safety. Promoting an alternative method of getting to school</p>	<p>£93</p>	<p>12 children passed the 'Bike Ability' qualification and are now able to ride their bike on the road safely if they wish.</p>	<p>Run the program again with the aim of getting 12 children from Y5 and 12 from Y6.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train a member of staff to be to drive a Mini-bus	Staff will be trained to drive a mini-bus allowing children to be took to competitions more frequently. This will offer a range of sports and activities to all pupils.	£750.00 forecast £160 Actual	Children did not take part in competitive completions this year due to teams not being fully established and the cost of transport rental being too high, once swimming transport had been allocated.	Buy our own mini buses as cost of renting is still making many opportunities unobtainable for the school.
Rewards provided for sporting achievement in swimming and sports days. To help promote a competitive approach to sports.	Pupils will receive swimming badges and certificates for achieving national standards. Pupils will receive certificates and medals for achievements in sports day events.	Actual £301	This is the first year children have had their rewards presented in assembly with parents invited. Parents have said they think this amazing and their children want to achieve and are trying even harder to get their next level/award. Huge increase in motivation to achieve.	Participate in a wider range so that national awards can be achieved.