

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation in after school clubs Teacher Level 1 Swim assistant qualified and level 2 booked. (postponed due to Covid 19) Mini bus drivers x2 trained to take pupils to after school competitions At least 55% of all after school clubs were sports related Key Stage 2 attended at 3 different after school competitions 	<ul style="list-style-type: none"> Implementation of Dance and Gymnastics Further attendance to competitions Staff CPD (swimming, dance and gymnastics)

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £17,760	Date Updated:14.07.20201	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70.35% forecast <u>58.15% spent</u>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide the children with swimming lessons on a weekly basis, throughout KS2. (Year 4, 5 and 6) Y6 only as this is top up for not meeting the standard) <i>The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils. The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.</i>	Swimming will take place once a week for Year 6 pupils allowing children to learn to swim and to develop those who swim with confidence. We will provide additional swimming targets to pupils not able to meet the swimming requirements of the national curriculum. By offering swimming from Y4 upwards we can build upon skill set year on year, so by the end of Y6 pupils well above the national expectation of 25m, and those that do not can be provided with the	£2500 forecast <u>£2058 spent</u>	The current Year 6 cohort were unable to meet the meet the minimum national expectation at the end of year 5, therefore this year they took part in top up swimming lessons in Autumn 1. At least 42% of pupils were able to swim at least 25m on their back or their front. At least 10% of pupils were able to swim at least 100m on their back or their front.	PE lead to be used for teaching Year 6 top up session, to try and increase the percentage of pupils who meet the national minimum standard. Create opportunities for the pupils to learn and perform safe self-rescue.

https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools	additional top-up lessons.			
Royal National Lifeboat Institution (RNLI)	<p>Presentation delivered to Year 5 and Year 6 pupils to discuss water safety, life guarding and rescue work.</p> <p>(0% of 2018-2019 pupils could perform safe self-rescue in different water-based situation).</p>	<p>Free</p> <p><u>Did not go ahead</u></p>	<p>Although we did not use the RNLI, we used an alternative company called Sue's Swim School. The cost was still free. They provided a KS2 assembly to discuss water safety in various situations. Children were engaged and were tested on the concepts of SAFE. Resources were shared with pupils to take home.</p>	<p>Book again for 2021 with the intention to target whole school refresher and KS1 full afternoon, dependent upon Government Covid-19 guidance.</p>
Canoeing	<p>Pupils to be exposed to different water-based sport, whereby they may have to perform safe self-rescue.</p> <p>(max 18 pupils, for half a day)</p> <p>Walsall Outdoor pursuits</p> <p>(0% of 2018-2019 pupils could perform safe self-rescue in different water-based situation).</p>	<p>£350 forecast (Half a day, £175 per instructor x2 needed.)</p> <p><u>Did not go ahead</u></p>	<p>This would have taken place in the Summer term; however, this was no organised due to Covid-19.</p>	<p>Book for Summer 2021, dependant upon Government Covid-19 guidance.</p>
Travel to be provided for children to go swimming. (Up until members of staff have completed minibus training).	<p>We will be using Adams tours to travel to Bloxwich leisure centre to make sure the children are swimming on a weekly basis. Without travel swimming would not be possible.</p>	<p>£2500 forecast</p> <p><u>£1125 spent</u></p>	<p>Coaches were used to transport Year 6 pupils to their top up lessons. Without these coaches' pupils would not have been given the chance to reach the national minimum standard.</p>	<p>Coaches should now not be needed to transport Year 6 top up groups in the future as the school now has minibuses and trained drivers.</p>

Minibus rental.	Minibus rental for the year to transport pupils to their swimming lessons and sports events.	£7145 forecast <u>£7145 spent</u>	The minibuses were used to transport the Year 6 top up group to their swimming lessons, once per week for the Autumn term. The minibuses were also used to transport pupils to various competitions such as football, dodgeball, and a SEND Pentathlon which they would not have taken part in without the minibuses.	The continuation of using minibuses to transport the Year 6 top up group to swimming in the Summer term. The continuation of the transporting pupils to different sporting events, depending on Government Covid-19 guidance.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19.35% forecast <u>9.36% spent</u>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To buy new PE equipment to assist staff and children with a new range of sports to teach. Including equipment to support Sports day.	<p>We will be replacing any old, broken, or missing sports equipment to ensure that all the activities that we offer can be completed efficiently.</p> <p>We will add new equipment to supplement the variety of equipment we already have, to offer the pupils diverse activities, both during PE lessons and in afterschool clubs.</p> <p>New equipment will be bought for Sports day, to ensure that the pupils</p>	£600 forecast <u>£262.05 spent</u>	<p>New equipment was bought to replace old and broken equipment to ensure that pupils were able to access sports not only to supplement their PE lessons, but also to provide a range of lunchtime and after school PE sessions. Additional PE sessions that were run due to new equipment were, football and netball.</p> <p>87% of places offered for football were filled.</p> <p>67% of places offered for netball were filled.</p>	<p>Monitor equipment to ensure that any broken equipment is replaced.</p> <p>Gymnastic equipment to be purchased, including balance equipment and foam wedges. This equipment can then be used to enhance pupil's knowledge and experiences in PE lessons.</p>

	can complete a variety of activities, not just running. Prizes to be bought for Sports day to reward participation of pupils.			
Grass to cut regularly to allow pupils to use the grass area for different sports not suitable for concrete. (Javelin, shot put and sports day).	Arrange for the grass to be cut and a regular basis (especially for sports day) to allow the pupils to use the grassed area.	£500 forecast <u>Did not spend</u>	Grassed areas and painting etc, were due to take part in the Summer Term, however these were not arranged due to Covid-19.	Consider a more sustainable alternative to grass painting for the summer 2021.
Repaint the court outside for a variety of different sports. (including lines to be painted on the grass for Sports day)	To allow teachers and pupils to use the court for a variety of different activities, during PE lessons, Lunch times and after school clubs.			
To launch Lunch Time Sports clubs run by lunch- time staff.	This will support and involve the least active children by providing targeted group activities and running or extending school sports. It will encourage children to increase participation in the School Games, making sure that all children have an opportunity at sports. We envisage that this will also reduce behaviour issues.	£2236 forecast <u>£1400 spent</u>	External sport providers ran lunch time clubs for 1 hour, 3 times a week. During these sessions' pupils would not only learn physical skills, but they would learn the rules of the game and skills to become a good sportsman. Pupils that took part in the lunch time sessions were also provided with at least a further 20 minutes of active physical education.	Currently, due to Government Covid-19 guidance we are not using external sports providers to run some on our lunch-time clubs. This is also due to some activities not being allowed due to social distancing and the sharing of equipment.
Promote Healthy Eating throughout the school.	Resources and activities to be set up to promote Healthy eating week throughout the whole school. Smoothie bike to come into school.	£100 forecast <u>Did not spend</u>	Smoothie bike was not arranged as normally in the Summer Term. With further resources various resources for Healthy Eating were found to be free on www.campaignresources.phe.gov.uk.	Continue to check for updated resources on the campaign website and promote throughout the school and with parents. Book smoothie bike for

			These resources were displayed on the PE board and in the main foyer. (Dental hygiene, Sugar Smart etc.)	Summer 2021 depending on Government Covid-19 guidance.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.37% forecast <u>3.38% spent</u>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enhance staff knowledge (swimming)	PE Lead to complete Swim England Level 2 Swimming Teacher course. (PE lead can then be swimming during swimming lessons).	£599 for the Level 2 Swimming Teacher course) <u>Spent £680</u>	Level 2 Swim teacher training booked, and rescheduled due to Covid-19.	The PE lead will be used in 2020-2021 to teach swimming to save money on swimming instructors at the leisure centre. Further members of staff to be trained as a swimming assistant level 1 to assist the swim teacher, again to ensure that swimming lessons are sustainable.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50.17% forecast <u>33.80% spent</u>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a wide range of after school opportunities, developing the curriculum and making it more accessible. Assisting and leading sports competitions within and out of school.	Walsall FC will be attending our school throughout the week allowing us to run fun new clubs and allowing us to introduce new sports and other activities to	£2500 Forecast <u>Spent £680</u>	WFC have provided 3 after school clubs, cricket, Year 3/4 football and Year 5/6 football. 75% of sporting after school clubs were provided by WFC.	WFC have been asked to provide only 1 after school club from September 2021 due to Covid -19 restrictions. This may be increased in the future.

	<p>encourage more pupils to take up sport and physical activities. They will help us enter and run more sports competitions and run some of their own.</p> <p>They will raise the profile of PE across the school and work towards a whole school improvement in PE.</p>			
<p>To offer the children of Year 6 a School Residential Trip. (Ideally a three night trip to include more activities).</p>	<p>To make sure the children of year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area.</p> <p>In addition, it will offer a broader experience of a range of sports and activities offered to those pupils.</p> <p>If possible, we will offer places to our Y5 children as a reward for good behaviour and hard work throughout the year.</p>	<p>£3585.45+VAT (Total 6210.75+VAT – pupil charge £75pp) 2 nights 35 pupil places 3 free teacher places</p> <p><u>£5323.50 spent</u> (price reduced as places were reduced from 35 to 30)</p>	<p>The residential was cancelled due to Covid 19.</p>	<p>Although the residential for this year has been cancelled, Kingswood have retained the money as a deposit for next year's trip. Therefore, there will a trip to Kingswood scheduled for the Summer term for year 6 pupils initially.</p>
<p>Bike ability for Y5 and Y6 qualification. (Level 1 and Level 2)</p>	<p>To ensure that pupils gain the skill of riding a bike, whilst ensuring their road safety. Promoting an alternative method of getting to school.</p>	<p>Free cost of course + Staffing cost (dependant on member of staff) £190 forecast</p>	<p>Bike ability was cancelled due to Covid 19.</p>	<p>We will look to rebook Bikeability next year, (Covid 19 restrictions permitting) as some of our pupils ride bikes to and from school, and want to ensure that they are riding safety. We would also like to encourage</p>

	(Try to gain participation from 12 pupils in Year 6 and 12 pupils in Year 5).	<u>Not spent</u>		an alternative method of travel to getting to school where possible.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.63% forecast <u>0.9% spent</u>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train a member of staff to be to drive a Mini-bus.	At least two members of staff (including the PE leader) will be trained to drive a mini-bus allowing children to be took to competitions more frequently. This will offer a range of sports and activities to all pupils. This will also allow the pupils to be transferred to and from swimming lessons. This will help to reduce the amount of money spent on coaches.	£190 forecast (x2 members of staff at £95pp) <u>Spent £160</u> (Forecast price included VAT)	Two members of staff were trained to drive the school mini buses. These members of staff drove the minibuses to at least 3 competitions after school at a local secondary school. These staff also drove mini buses to transport the year 6 top up pupils to their swimming lessons to reduce costs on coaches.	Encourage more members of staff to be trained to drive the mini bus, in case these members of staff are unavailable to transport pupils to competitions after school. If/when competitions at other school are allowed, book pupils into competitions and use the minibuses to transport.

Promotion of the Olympic games in 2020 to try and increase participation in competition.	Olympic (style) medals to be brought. Promotion of the Olympic games throughout school and mini Olympics event. Promotion of Patriotism.	£100 <u>Not spent</u>	Olympics cancelled due to Covid 19, and therefore no in school celebrations. However, a mini Olympic was celebrated with the key worker group in May 2020. National Sports week was also celebrated online to try and promote competitions.	Plans to celebrate the Tokyo Olympics will be moved to 2021.
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Signed off by	
Head Teacher:	
Date:	15.07.2020
Subject Leader:	S. Pritchard
Date:	15.07.2020
Governor:	
Date:	22.07.20

