



## Year 2: English and Maths coverage



This document will outline the areas of the National Curriculum which were taught to your child before the school closure due to COVID-19. It also includes key skills which your child should know in Year 2. Tasks set as home learning will be a revision of what your child has already covered in school or key skills.

### Extended writing outcomes produced by Year 2:

- ⇒ Recount
- ⇒ Instruction writing
- ⇒ Diary Entry
- ⇒ Poetry
- ⇒ Re-tell of a traditional tale



### Writing skills:

- Learn how to read and spell the first 200 High Frequency Words and all Common Exception words for Year 2.
- Sentences should all include capital letters, finger spaces, and either a full stop, exclamation mark or question mark.
- Child should be able to write a range of statements, commands, exclamations and question sentences.
- Be able to write sentences with purposeful adjectives. E.g. The butterfly flew away. —> The **beautiful, blue** butterfly flew away.
- Use commas in a list. E.g. I went to the park and saw a 3 dogs, 4 cats, 2 squirrels **and** lots of children.
- Write sentences using the suffixes ful, ness, ment, ly and er (**careful, happiness, enjoyment, lovely, taller**).
- Write sentences with the conjunctions: and, but, because, or, if, when, so that.

### Maths skills:

- Read and write numbers to at least 100 in numerals and words.
- Count in 2's, 3's, 5's and 10's. Learn these times tables. Be able to count forwards and backwards in 10's from any number. E.g. 4, 14, 24, 34. E.g. 78, 68, 58, 48, 38.
- Know all number bonds up to 20 and use this to apply up to 100. E.g. if you know  $3+7=10$ , then  $30+70=100$ .
- Compare and order numbers from 0-100 using the signs  $<$   $>$   $=$ . E.g.  $27<91$ ,  $15=15$ .
- Add two 2 digit numbers **without** and **with** an exchange. E.g. **23+54, 27+58**.
- Subtract two 2 digit numbers **without** and **with** an exchange. E.g. **59-13, 53-19**.
- Add a 2 digit number to tens e.g.  $34+30$ ,  $34+50$ ,  $76+20$ .
- Add three 1 digit numbers together e.g.  $6+9+4$ .
- Recognise the value of different coins and be able to add them.
- Create a simple tally chart and pictogram.
- Know the number of face, edges and vertices of common 3D shapes.