Year 3: English and Maths coverage

This document will outline the areas of the National Curriculum which were taught to your child before the school closure due to COVID-19. It also includes key skills which your child should know in Year 3. Tasks set as home learning will be a revision of what your child has already covered in school or key skills.

Extended writing outcomes produced by Year 3:

⇒ Setting description

⇒ Kenning and Haiku

⇒ Letter

⇒ Diary Entry

⇒ Persuasive paragraph

Writing skills:

- Learn how to read and spell at least half of the Common Exception words for Year 3 and 4.
- Can accurately use capital letters, full stops, exclamation marks, question marks and commas.
- Can use the articles a and an correctly most of the time. E.g. A boat, an umbrella.
- Can spell, say the meaning and use different homophones correctly. E.g. The blue balloon. The balloon blew in the wind.
- Can use a dictionary to check the meaning of a word.
- Can use the conjunctions when, so, because, if, after, while and before.
- Starting to use inverted commas to punctuate direct speech.
- Uses a range of adverbs (then, next, soon) and prepositions (before, after, during, because of).
- Can use an apostrophe for possession and contraction.

Maths skills:

- Read and write numbers to numbers to at least 1000 in numerals and words.
- Count in 2's, 3's, 4's, 5's, 6's, 9's and 10's. Learn these times tables. Be able to count in 50's and 100's. Identify 10 or 100 more or less than a given number.
- Compare and order numbers from 0-1000 using the signs < > =. E.g. 207<910, 765=765.
- Round to the nearest 10 and 100.
- Add two 3 digit numbers without and with an exchange. E.g. 123+154, 467+358.
- Subtract two 3 digit numbers without and with an exchange. E.g. 659-413, 753-379.
- Add a 3 digit number to tens and hundreds e.g. 348+20, 348+200.
- Develop reliable written methods for ×/÷ beginning with TO×O. E.g. 23 × 4.
- × and ÷ mentally by 10, 100 and 1000.
- Add and subtract fractions with the same denominator within 1 e.g. 5/7 + 1/7 = 6/7 and count forwards and backwards in tenths.
- Measure the perimeter of a 2D shape.