Year 6: English and Maths coverage

This document will outline the areas of the National Curriculum which were taught to your child before the school closure due to COVID-19. It also includes key skills which your child should know in Year 6. Tasks set as home learning will be a revision of what your child has already covered in school or key skills.

Extended writing outcomes produced by Year 6:

- ⇒ Non-chronological report
- ⇒ Fantasy Story
- ⇒ Information leaflet
- ⇒ Diary Entry
- ⇒ Poetry (The Raven).

Writing skills:

- Learn how to read and spell all of the Common Exception words for Year 5 and 6.
- Can accurately use capital letters, full stops, exclamation marks, question marks,
 Commas, inverted commas, brackets, colons and semi-colons.
- Can spell, say the meaning and use a wide range of homophones correctly. E.g. The blue balloon. The balloon blew in the wind.
- Can confidently use a dictionary and thesaurus.
- Can use the subjunctive form in very formal writing. E.g. If I were...
- Writes and speaks accurately using Standard English. E.g. We was playing. We were playing.
- Can link ideas across a paragraph using adverbials of time, place and number (later, nearby, secondly).
- Can spell and use word with a range of suffixes (-ate, -ise, -ify) and prefixes (dis-, de-, mis-, over-, re-).
 E.g. Concise, misinterpret.
- Can use a range of similes and metaphors.

Maths skills:

- Read, write, order and compare numbers up to 10,000,000. Knows the place value of each digit.
- Knows all of their times tables up to 12x12 and all inverse facts.
- Round any number (including up to 2 d.p.) to the nearest integer.
- Add and subtract up to 4 digits efficiently (written) including decimals.
- Multiply numbers up to 4 digits by a 2 digit whole number using formal written method of long multiplication.
- Divide numbers up to 4 digits by a 2 digit whole number using efficient written methods.
 Uses B.I.D.M.A.S to calculate the order of operations.
- Add and subtract fractions with different denominators and mixed numbers using the concept of equivalent fractions.
- Multiply $0 \times 0.t$, $0.th \times 0$, $0.th \times T0$. E.g. 3×0.4 , 0.63×2 , 0.63×72 .



