
























Year 3 Home Learning Timetable


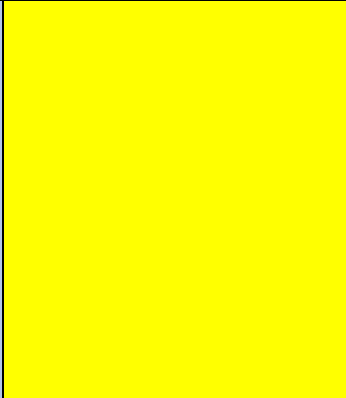




Week 2 1.3.21

All work must be uploaded onto class dojo to be tracked and marked.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Handwriting Paper task	Handwriting Paper task	Handwriting Paper task	Get dressed for World Book Day	Handwriting Paper task
9.00-9.30	PE with Joe Wicks https://www.youtube.com/c/TheBodyCoachTV/playlists 	Log in to Nessy - Login">https://learn.nessy.com/account/login#/account>Login 	PE with Joe Wicks https://www.youtube.com/c/TheBodyCoachTV/playlists 	Listen to the story on class dojo.	PE with Joe Wicks https://www.youtube.com/c/TheBodyCoachTV/playlists 
9.30-10.15 	Complete Lesson 1 (https://youtu.be/UXB3GOrvC6o) - If you haven't done so already, then <ul style="list-style-type: none"> Write a description of your community space. <ul style="list-style-type: none"> Use your senses - what does it look like? What can you hear? Create characters <ul style="list-style-type: none"> What kind of people live in your community? What are their names? 	Maths with Miss de Souza L.O. TBAT measure perimeter. Paper task www.classdojo.com  	Maths with Miss de Souza L.O.TBAT calculate the perimeter. Paper task www.classdojo.com  	World Book Day Activities. Paper task  www.classdojo.com	Log in to Doodle Maths https://students.doodlemaths.com/ 

	<ul style="list-style-type: none"> - What do they look like? or Write about their daily lives. 				
10.15-10.20 Break					
10.20-11.00 	<p>Complete Lesson 2 (https://youtu.be/NXkOh_netFY) - If you haven't done so already, then</p> <ul style="list-style-type: none"> • Research the costs of properties in similar areas in Oldham <ul style="list-style-type: none"> - Prices your properties both for sale and rent. • How much would your properties cost to build? - Research the costs of different materials. 	<p>Writing with Miss de Souza L.O.TBAT listen and respond to a text. Paper task www.classdojo.com</p> 	<p>Writing with Miss de Souza L.O.TBAT identify the features of a story. Paper task www.classdojo.com</p> 	<p>Writing with Miss de Souza L.O.TBAT create a story based upon our World Book Day Book. Paper task www.classdojo.com</p> 	<p>Log in to Doodle English – https://students.doodleenglish.com/</p> 
11.10-12.00 	<p>Complete Lesson 3 (https://youtu.be/q9sYwkxs4wQ) - If you haven't done so already, then</p> <ul style="list-style-type: none"> • Visit https://records.nbnatlas.org/explore/your-area#53.5240291 -2.10008229999994 14 ALL_SPECIES and enter the Medlock Valley postcode OL8 2LL. - What animals have been spotted in a 1km radius around your location? 	<p>CODE with Miss de Souza and Mrs Razaq. Phonics with Mrs Antil LO: TBAT able to quote directly from the text to answer questions. Paper task www.classdojo.com</p> 	<p>CODE with Miss de Souza and Mrs Razaq. Phonics with Mrs Antil LO: TBAT identify word groups Paper task www.classdojo.com</p> 		<p>CODE with Miss de Souza and Mrs Razaq Phonics with Mrs Antil LO: TBAT begin to read between the lines to interpret meaning. Paper task www.classdojo.com</p> 

	<ul style="list-style-type: none"> - Are there any protected species that you need to consider? - Look at the profile of one of the animals and write your own fact file about them. 				
12-12.45 Lunch					
12.45-3.00	<p>Watch – GMEC live from 1.30pm – Mrs Whitelaw will post the video.</p>  <p>Plan and design the community.</p> <p>Maths</p> <ul style="list-style-type: none"> • Produce scale drawings • Investigate nets. Make some small 3D shapes to place on your map to show where structures might be. <p>Computing</p> <ul style="list-style-type: none"> • Use TinkerCAD https://www.tinkercad.com/ to design some 	<p><u>Life Skills</u></p> <p>L.O. TBAT develop finger control to use a knife and form effectively.</p> <p>www.classdojo.com</p> 	<p><u>RE.</u></p>  <p>L.O.TBAT retell the first part of the Easter Story.</p> <p>Paper task</p> <p>www.classdojo.com</p> 	<p>Design and make a book cover for our very own World Book Day book –</p> <p>The Day the Teachers quit.</p> <p>What will it look like?</p> <p>What materials will you use (draw, paint, sculpt, outdoor art)?</p> <p>Are you going to do it alone or as a family?</p>	<p><u>Computing</u></p>  <p>Miss de Souza L.O. TBAT send an email.</p> <p>www.classdojo.com</p>  <p>www.purplemash.com</p> 
		<p><u>Music</u></p> <p>https://charanga.com/youruniversity/login?redirected_from_cmw=y</p> 	<p><u>Jigsaw</u></p>  <p>PHSE</p> <p>Miss de Souza L.O.TBAT understand a food label-the traffic light system.</p> <p>Paper task</p> <p>www.classdojo.com</p> 		<p><u>French</u></p>  <p>https://schools.duolingo.com/</p>

	<p>houses for your inhabitants.</p> <p>Art</p> <ul style="list-style-type: none"> • Design a mural for one of the outside walls. • Create a mood board for the interior design. 	<p><u>Step 2</u></p> 	<p><u>Votes For School</u></p>		
<p>3.00-3.15</p>	<p>Send in your work for our profile for GMEC.</p> 	<p>Log onto - Oxford Reading Buddy</p> <p>www.oxfordreadingbuddy.com/uk</p> 	<p>Numbots</p> <p>https://play.numbots.com/#/intro</p> 	<p>Send in your design for World Book Day competition.</p> 	<p>Log onto - TTRockstars</p> <p>https://play.ttrockstars.com/auth/school</p> 