

# <u>Curriculum Map (Area of Learning and Development)</u>

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Term: Summer 1

#### <u>Personal, Social and</u> <u>Emotional Development</u>

Show respect towards each other working as part of a group or class.

Know the importance of sharing and how sharing involves cooperation, compassion and generosity to others.

Think of ways to solve problems

Literacy

and stay friends.

Children continue to practise reading and understanding simple sentences. They use their phonic knowledge to decode regular words and read them aloud accurately.

Read common irregular (tricky) words. Write simple sentences which can be read by themselves and others.

Segment the sounds in simple words and blend them together and know which letters represent some of them. Spell simple words correctly and others phonetically plausible. Write a label or caption for a model they have constructed.

### Enrichment/Trips

Using the outdoor Classroom. Using the Nature Friendly Schools area.

#### Discovery RE Summer 1

What can We Learn from Stories?

**Jigsaw Puzzle 5**Relationships

#### Communication and Language

Understand how to listen carefully and know why listening is important. Listen attentively in a range of different situations.

Answer how and why questions in response to stories or events.
Use and explore new vocabulary.



# Expressive Arts and Design

Children create caterpillars adding features.
Create butterflies with a variety of media and materials, children to recognise that their wings are

Experiment with colour mixing.

symmetrical.

Children sing a range of favourite songs and dance along to the music.
Create a storyline in their play, playing cooperatively with others

#### Physical Development

Understand that sleeping well, good hygiene, oral health, exercise and a healthy diet all contribute to good overall health.

Learn to hop, and skip in time to music.

Use equipment safely and learn how to manage my own risks.

Handle equipment and writing tools with dexterity, developing my fine motor skills.

Learn to keep my writing on a line.

#### **Mathematics**

Children count reliably with numbers 1-20. Select the correct number to represent 1-20 objects. Say the number which is 1 more or 1 less than a given number.

Learn that doubling is 2 sets of the same number.

Continue, copy and create repeating patterns.

Talk about and explore 3D shapes.

## <u>Understanding the World</u>

Make observations of plants and animals and describe some features. Look at the life cycle of a butterfly.

Be able to select and use the appropriate technology.

Name and describe people who are familiar to me.

Compare and contrast characters from stories including figures from the past.