

# Curriculum Map (Area of Learning and Development)



Term: Summer 1

## <u>Personal, Social and Emotional</u> <u>Development-</u>

Learning to share with each other

Beginning to be interested in others' play and starting to join in.

Seeking out others to share experiences.

Initiates play, offering cues to peers to join them.

#### Literacy: Reading and Writing

Beginning to trace over and write our names.

Joining in with repeated lines from the stories, we are reading

Looking at books, carefully turning over each page

Drawing pictures of what we have done with our families.

## Enrichment/ Trips

Using outdoor classroom

#### <u>Communication and Language</u>

Letters and sounds, beginning to recognise sounds s,a,t,p,I,n,

Stories this half term: Hungry Caterpillar, Snail and the Whale, Bad tempered Ladybird

Listening to each other

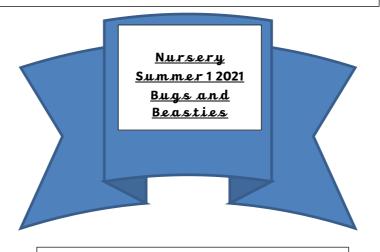
Talking about our family and special times in our lives

Following simple instructions

#### Physical Development

- · Beginning to hold pencil in a tripod grasp
- ·Learning to hold scissors in a correct grasp
- Beginning to follow a line when cutting out
- · Begins to put our coat on unaided

Beginning to write our own names.



### Expressive Arts and Design

- · creating hand print minibeasts
- $\cdot$  Singing songs about minibeasts
- · playing in role play area together
- $\cdot \ Exploring \ musical \ instruments$

### Specific Area-Mathematics

 $\cdot$ comparing lengths of worms

Beginning to represent numbers

Beginning to recognise numbers

Beginning to match numbers to quantities

Saying number names in order

Beginning to learn repeating patterns.

#### Specific area: Understanding the world

- · Finding out about minibeasts
- · Going on a minibeast hunt with magnifying glasses
- · making a home for minibeasts

Having a snail race