

Trips, Key Dates, Theme Days/Weeks:

Arts week-W/C 12th July

Art and Design

Design and make a Chinese clay dragon.

- Create your own name in Chinese characters

NC Objectives

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. .

Design and Technology

Prepare and cook Chinese food.
Design and test the strength of a wall.

NC Objectives

To use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Year 3 Curriculum Map Summer Term



'Going for Gold'

China



Music

The Dragon Song

To listen and appraise

To use instruments to perform

History

- Know where to place the Ancient civilization of the Shang Dynasty in time.
- Describe the legacy of the Ancient Shang civilization

NC Objectives

Note connections, contrasts and trends over time and develop the appropriate use of historical terms. .
Understand our knowledge of the past is constructed from a range of sources. .

Develop a chronologically secure knowledge and understanding of British, local and world history

Geography

To locate key places in China.

To look closely at the similarities and differences between China and the UK.

Describe and understand the similarities and differences between China and the UK.
Use maps, atlases and globes to name and locate countries and cities of the world. .

Computing 2 simulate

Pupils know that a computer simulation can represent real and imaginary situations. • Pupils can give some examples of simulations used for fun and for work. • Pupils can give suggestions of advantages and problems of simulations. To explore a simulation. • Pupils can use a simulation