

Trips, Key Dates, Theme Days/Weeks:

Arts week-W/C 12th July

Art and Design

TBAT explore and develop art that uses the human form to create a narrative.
TBAT Develop techniques through experimentation to create different types of art.
TBAT give constructive feedback to others about ways to improve a piece of artwork.

- The children will be creating a piece of artwork in the style of Romero Britto.
- They will create an image of themselves in a Brazilian rainforest setting.
- They will discuss the effectiveness of their work and improve it

Design and Technology

TBAT discuss what makes a balanced meal, snack or food. Look at what is in season now. Look at traditional food of Brazil (barbequed meat, feijoada) Design and cook a traditional food, considering seasonality.

TBAT design and create a 3D map of South America.
(Geography Links)

Year 4

Curriculum Map Summer Term



'Going for Gold'



Music - Blackbird Unit 5

To confidently identify and move to the pulse.

To talk about the musical dimensions working together in the Unit songs eg if the song gets louder in the chorus (dynamics).

Talk about the music and how it makes them feel.

Listen carefully and respectfully to other people's thoughts about the music.

When you talk try to use musical words.

History

TBAT explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner.

- The children will learn about and create a piece of artwork based upon Christ the Redeemer (R.E Links)

TBAT construct a profile of a significant leader using a range of historical sources

- The children will compare photographs from the past to today, as well as learn about Don Pedro II.

Geography

TBAT identify the countries and capitals of South America.

TBAT write a fact-file about Brazil.

TBAT identify human and physical features of Brazil.

TBAT explore Brazil's different eco-systems.

TBAT investigate Brazil's weather and climate.

Computing

Unit 4.9 - Making music

TBAT identify and discuss the main elements of music

• Pulse • Rhythm • Tempo • Pitch • Texture

TBAT understand and experiment with rhythm and tempo.

TBAT create a melodic phrase.

TBAT compose a piece of music.