



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

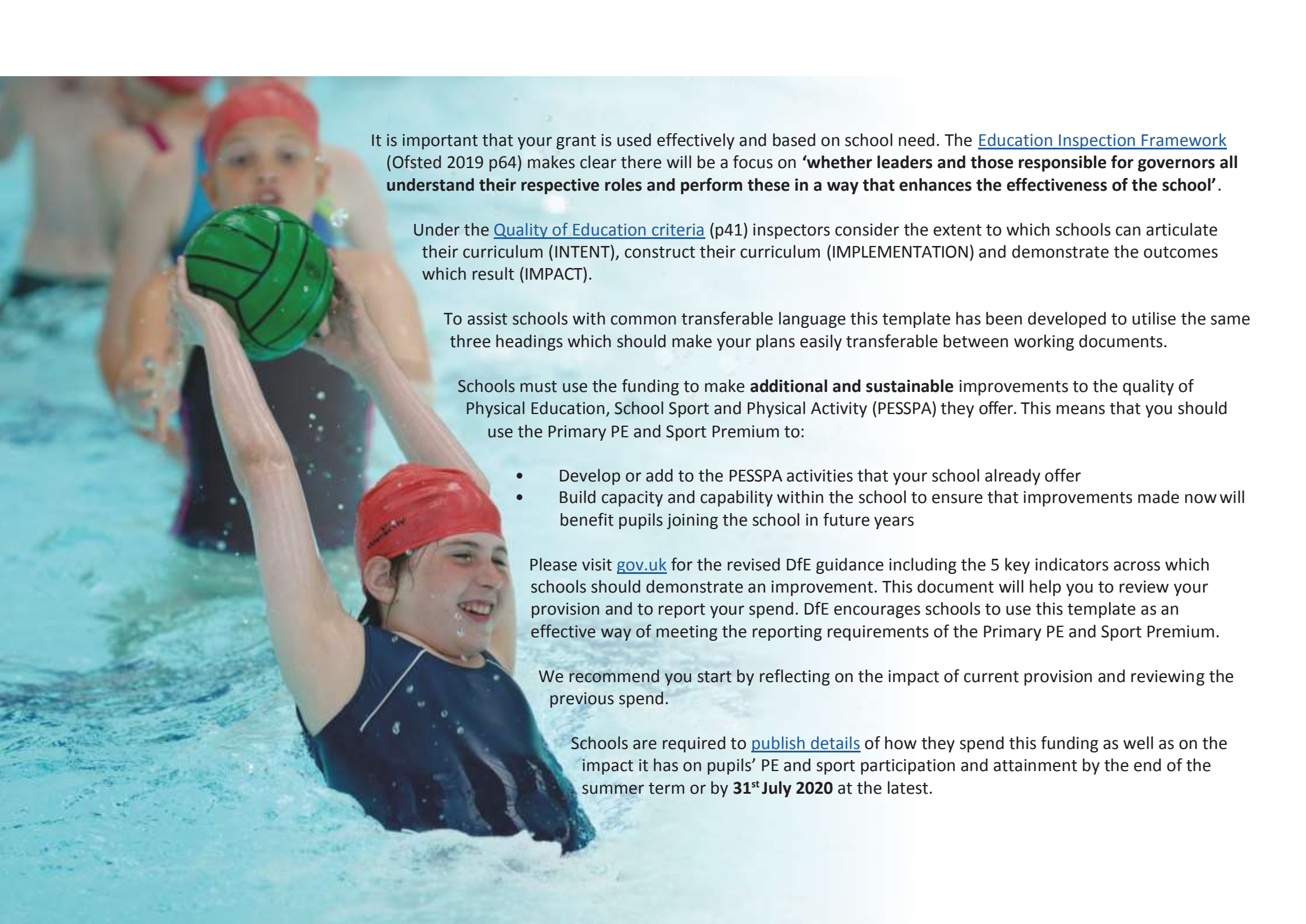


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020- 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff Level 2 Swimming Teacher trained • Staff Level 1 Swimming assistant trained • Links to virtual competitions • Whole School Sports Week • Sports Recognition Award • Slazenger Academy Sports Award 	<ul style="list-style-type: none"> • Implementation of Dance and Gymnastics • Further attendance to competitions • Staff CPD (Dance, Gymnastics and Games)

Meeting national curriculum requirements for swimming and water safety.	2019-2020	2020-2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	42%	7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%	7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021	Total fund allocated: £17,760 Total fun spent: £17,377.36 100% fund forecast	Date Updated: 21.07.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52.6% forecast 97.86% spent
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide the children with swimming lessons on a weekly basis, throughout KS2. (Year 4, 5 and 6) Y6 only as this is top up for not meeting the standard)</p> <p><i>The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils. The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the</i></p>	<p>Swimming will take place once a week for Year 6 pupils allowing children to learn to swim and to develop those who swim with confidence.</p> <p>We will provide additional swimming targets to pupils not able to meet the swimming requirements of the national curriculum.</p> <p>By offering swimming from Y4 upwards we can build upon skill set year on year, so by the end of Y6 pupils well above the national</p>	£2200 forecast £0 spent	Not spend: swimming lessons have not been able to go ahead due to the pandemic. Swimming pools have been closed.	<p>Top up swimming lessons are to be provided for Year 4, 5 and 6.</p> <p>We will begin with Year 6, as due to the pandemic they have not received any swimming lessons.</p>

delivery of core swimming and water safety lessons. https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools	expectation of 25m, and those that do not can be provided with the additional top-up lessons.			
Minibus rental.	Minibus rental for the year to transport pupils to their swimming lessons and sports events when appropriate due to COVID 19.	£7145 forecast £7145 actual		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.2% forecast 34.99% spent
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To buy new PE equipment to assist staff and children with a new range of sports to teach. To include dance and gymnastics to supplement a new potential dance and gymnastic programme to support teachers in their delivery. This can then be used for after school clubs, when appropriate.	We will be replacing any old, broken, or missing sports equipment to ensure that all the activities that we offer can be completed efficiently. We will add new equipment to supplement the variety of equipment we already have, to offer the pupils diverse activities, both during PE lessons and in afterschool clubs.	£500 forecast £6,178.16 spent	We have purchased new gymnastic and dance equipment such as a sports hall frame, soft vaulting boxes and wedges to support the staff CPD of dance and gymnastics, in order offer a wider range of skill and movement development for the children. These can also be used for afterschool clubs. We have purchased new bikes and helmets, again to ensure that	We will only need to allocate a small amount of money next year for sports equipment, as the majority of it has been purchased at the end of Summer 2021 ready for September 2021.

	To possibly include the purchase of new bikes and helmets to support with the delivery of Bikeability.		<p>the children can learn and develop what we would class as a life skill. These bikes then support Bikeability and further workshops that are provided through the AStars programme.</p> <p>Equipment for next year has also been purchased, tennis balls, skipping ropes, netballs basketballs and orienteering. This means that we will forecast less money next year for new equipment. The orienteering equipment has been purchased, once again to provide the children with a wide range of sporting experiences.</p>	
Promote Healthy Eating throughout the school.	Resources and activities to be set up to promote Healthy eating week throughout the whole school. Smoothie bike to come into school as long as this is safe to do safe, following government Covid-19 guidelines.	£50 forecast £0 spent	The healthy eating workshops and the smoothie were provided through Chartwells at no cost to Sports Premium.	Workshops and smoothie bike will not be forecast next year.
Swim school charter – Swim school lessons plans and an extensive set resources for a whole year. This also includes the rewards, which should save money in the long term.	To be used by the Swim Teacher and swimming assistant to support their delivery of swimming, throughout the school.	£30 per year £30 spent	There has been no impact as of yet. This product has been purchased at the end of the academic year, ready for use in September 2021.	This product will be used in September to support the swimming instructor. The certificates will be used to celebrate the small steps, as well as the distance badges that the children are required to meet.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.2% forecast 44.03% spent
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enhance staff knowledge (swimming) by completing the Level 1 Swim assistant course, run by Swim England. This will then reduce costs of hiring swimming staff in the future.	When this member of staff is trained then they will support the level 2 swim teacher with swimming lessons across the whole school.	£395 forecast £552 spent (L1 £225 and L2 £327)	A member of staff has successfully completed the Level Swim assistant course, however this is was at the end of Summer 2. The evidence of this will be seen in 2021-2022. Another member of staff has now successfully complete the practical element of their Level 2 Swim teacher qualification. (Which had rolled over from 2020-2021) This will enable them, where possible to accompany the children to their swimming lessons and teach the children, to minimise spends on staff from the pool.	The level 1 swimming assistant will accompany the swimming instructor, where possible, to support the teaching of swimming. This will reduce costs of hiring an assistant from the pool.
Licences for websites and resources from Association for Physical education, GetSet4PE and iMoves.	This has been purchased for the year 2021-2022.	£2807 spent	The impact will be seen in 2021-2022, however the intended impact is that staff will be able to access resources that will give them new and deeper knowledge into the area of PE that they are teaching, to ensure that the children are exposed to a wide	imoves and AfPE are 1-year subscriptions which may be renewed upon successful feedback from staff. However, GetSet4PE is a 3-year subscription so will not need be renewed next year.

			opportunity for skill and movement development. We hope that these programmes will develop staff knowledge and confidence.	
Staff CPD, through Progressive Sports.	This has been purchased for the year 2021-2022.	£4,461 spent	This staff CPD has been brought to develop staff knowledge and confidence in a variety of sports, such as Dance, Gymnastics and Games. It is hoped that working with trained individuals the staff will be able to teach well structures and age appropriate lessons to their children to ensure that they are developing their skills appropriately for their ages.	Hopefully, if the model runs well, we will not need to run the same model next year, as the staff will have the knowledge and confidence.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43.2% forecast 18.8% spent

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a wide range of after school opportunities, developing the curriculum and making it more accessible. Assisting and leading sports competitions within and out of school.	In the first instance Walsall FC will be attending our school once a week allowing us to run at least one after school sports club. They will help us enter and run more sports competitions and run some of their own.	£2500 Forecast £3240.60 spent	WFC have not been able to attend due to the current pandemic. However, when restrictions were eased we used another company: Progressive Sports to lead sports day for the whole school, and we purchased a Olympic style dance workshop from West End in	Moving forward, we will be using the company Progressive Sports to provide our afterschool competitions and support with our Sports Day. They will also be supporting staff and offering Enrichment days. This has been already

	<p>They will raise the profile of PE across the school and work towards a whole school improvement in PE.</p>		<p>schools. This was a great opportunity for the children to compete with each safely and have fun. The workshop allowed the children to learn from a professional dancer and allowed them to express themselves.</p> <p>At the end of Summer 2021, Kayaking was purchased for the year 6 to try and develop their knowledge out outdoor water activities and water safety. This was a great opportunity for the children and they really grew in confidence throughout the day.</p> <p>We have purchased provision through Progressive Sports ready for next academic year, this includes enrichment days and sports week. The enrichment will offer sports and activities that we do not currently in school and so will provide the children will a range of new experience, one day a term.</p>	<p>been purchased for the whole of 2021 -2022.</p> <p>As these days were so popular and successful, we are planning to run similar days of Kayaking and paddling boarding in Summer 2022, for Year 6.</p>
<p>To offer the children of Year 6 a School Residential Trip. This will be conditional on the Government Covid 19 guidance.</p>	<p>To make sure the children of year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area.</p>	<p>£5070.00 forecast £0 spent</p>	<p>A residential was provisionally booked for Summer 2021, however due to the current pandemic we were not able to offer the residential to the children and it was cancelled.</p>	<p>We are looking at booking a residential for Summer 2022, ideally offering a 1-2 night stay for children, including varying outdoor activities.</p>

	In addition, it will offer a broader experience of a range of sports and activities offered to those pupils.			
Playmaker Sports Leader Awards https://www.sportsleaders.org/playmaker	<p>The Playmaker Award is a great introduction into leadership for pupils or students aged nine and over.</p> <p>The award is designed for use in a variety of education settings as a 6 hour course and focuses on developing learner's leadership skills.</p> <p>Training playground leaders also contributes to meeting the criteria of the School Games mark award.</p>	£99 for a whole school license. £99 spent	This license was purchased at the end of Summer 2021 ready for use in September 2021.	This product will be implemented in September 2021 for use until July 2022.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.6% forecast 0.2% spent
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promotion of the Olympic games in 2021 to try and increase participation in competition.	Olympic (style) medals to be brought. Promotion of the Olympic games throughout school and mini Olympics event. Promotion of Patriotism.	£100 forecast £35.97 spent	Medals and stickers were brought as prizes for the Sports Week. This meant that staff and children could celebrate the achievements of the pupils.	Some medals left over that can be used for next years. Maybe look at a organising sports day differently, and then purchasing trophies instead.

Signed off by	
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Date:	07.09.21