

Year 1 Curriculum Map Spring 1

Design and Technology

- To build structures, exploring how they can be made stronger, stiffer and more stable.

Music

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes .
- To play tuned and untuned instruments musically .
- To listen with concentration and understanding to a range of high-quality live and recorded music
- To experiment with, create, select and combine sounds using the inter-related dimen-

History

- To learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.



Art and Design

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Trips, Key Dates, Theme Days/ Weeks.

Trip to Black Country Living Museum - date to be confirmed.

Geography

- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Computing

- Logging on using passwords
- Accessing the internet – logging onto purple mash.
- Typing skills – with two hands