

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

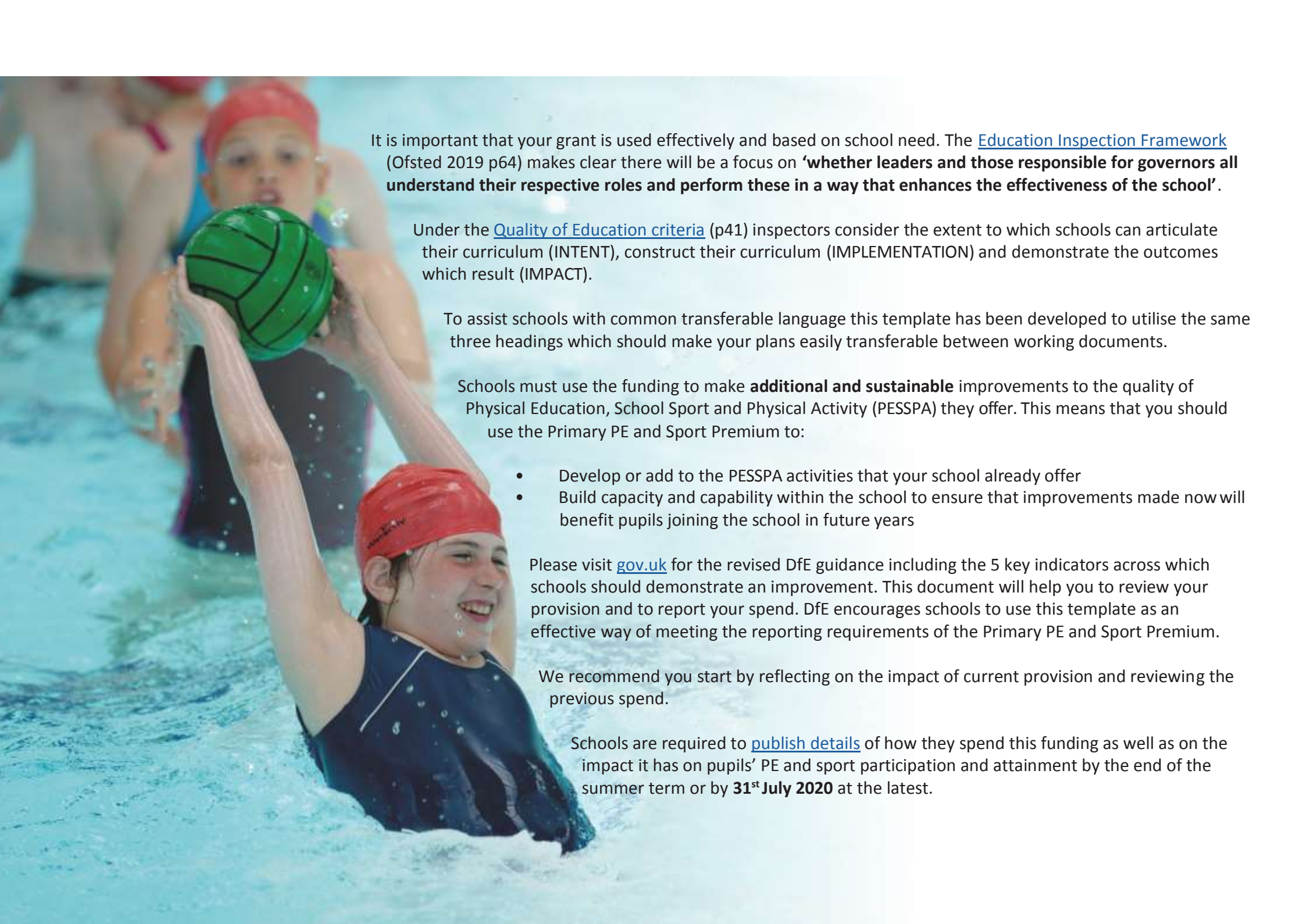


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021-2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • KS2 bikes purchased to support extra-curricular activities • Gymnastic equipment purchased to develop curriculum • Swimming teacher and assistant trained • Teacher support purchased for future – Progression Sports • Swim charter resources purchased to support swim teacher • Kayaking activities for year 6 completed towards water safety 	<ul style="list-style-type: none"> • Bleep test/ fitness tracker implementation to record and monitor level of fitness across the whole school. •

Meeting national curriculum requirements for swimming and water safety.	2021 - 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated: £17,760 Total fund spent: £17,760 Fund forecast: 100%	Date Updated: 06.09.2021 08.05.2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100% forecast 98.3% Spent
				24.2% forecast 4.7% Spent
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To provide the children with swimming lessons on a weekly basis, throughout KS2. (Year 4, 5 and 6) Y6 only as this is top up for not meeting the standard) <i>The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils. The premium may also be used to provide additional top-up swimming lessons to pupils</i>	Swimming will take place once a week for Year 6 pupils allowing children to learn to swim and to develop those who swim with confidence. We will provide additional swimming targets to pupils not able to meet the swimming requirements of the national curriculum. By offering swimming from Y4	£4000 forecast £540 spent	Top up swimming was provided for Year 6 in Summer 2. This meant that the children had an extra term of summer and has resulted in 35% of children meeting the standard, in comparison the only 7% the year before.	Top up swimming to continue to be offered in Year 6 to ensure that more children are able to meet the national standard.

<p>who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.</p> <p>https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</p>	<p>upwards we can build upon skill set year on year, so by the end of Y6 pupils well above the national expectation of 25m, and those that do not can be provided with the additional top-up lessons.</p>			
<p>To purchase smaller bikes for KS1.</p>	<p>Last academic year we previously purchased some bikes, however we need some smaller bikes to ensure that all pupils are able to take part in their use in after school clubs and break and lunch times.</p>	<p>£300 forecast £300 spent</p>	<p>Smaller bikes have been purchased for KS1. This has meant that they can use the bikes during their breaks and lunches to keep them active. They can then take part in after school clubs and Bikeability,</p>	<p>Consider the usefulness and effectiveness of purchasing balance bikes for Nursery and Reception to develop balance.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 12.6% forecast 37.5% spent</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To buy new PE equipment to assist staff and children with a new range of sports to teach.</p>	<p>We will be replacing any old, broken, or missing sports equipment to ensure that all the activities that we offer can be completed efficiently.</p> <p>Some new equipment to be bought will be competition frisbees to start a new after school club.</p>	<p>£610 forecast £6,656.09 spent</p>	<p>Kurling equipment, speed bounce and javelins have been purchased to offer the children a variety of sports. During sports week every year group was able to use the equipment to experience them. The new equipment will be incorporated into the curriculum next academic year.</p>	<p>The new equipment is going to be incorporated into the curriculum in the next academic year, it is also going to be used across Sports Week. There may be the possibility to hold a sports event with the new equipment that other schools do not have yet. Some of the own equipment will be</p>


				used to support the upcoming football and netball teams across the next academic year, and in the future.
Bike track for the playground/school land	Playground markings/ track to be purchased to ensure that pupils have a range of opportunities for sporting activities. This will support the purchase of new bikes for KS1. Pupils will be able to use track in PE lessons, lunchtime and afterschool clubs.	£1500 forecast £0 spent	This was not purchased due to a whole outside area re development which is going to be completed throughout the Summer of 2022.	When the playground has been completed, the possibly of the bike track will be re considered.
Playground Markings – rounders (bases only)	Playground markings for the bases for rounders will provide the pupils with another sport to take part in in PE lessons, break/lunch times and after school. Rounders can then be included as part of the curriculum. This will also support the purchase of new rounders bats and balls last academic year.	£120 forecast £0 spent	This was not purchased due to a whole outside area re development which is going to be completed throughout the Summer of 2022. When the project is complete, the rounder markers will be purchased, if there is sufficient space left on the playground.	When the playground has been completed, the possibly of the rounder's markings will be re considered. This could mean that we make links with other schools that do not have one to allow for further competition between schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5.6% forecast 0% spent
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sport Specific Teacher training	To train staff in specific sport training. Interest has been shown in: Orienteering Swimming assistant Hockey Another swim assistant would support with the delivery of swimming across the school, and would reduce the cost of swimming in the future. Other sport specific training would ensure that there were teachers with varying specialism to offer a broad range of opportunities for the pupils.	£1000 forecast £0 spent	This was not purchased this academic year, as there was no interest from staff members. With	With the new equipment to sports lead and the sports deputy, may try to find courses in kurling to ensure that the equipment is used to its full potential.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 54.8% forecast 52.9% spent
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
To offer Year 6 children initially a kayaking experience.	To make sure that children are meeting the water safety aspect of the national curriculum, we want to offer an experience in open water. The children will have the opportunity to kayaking, paddle board and canoe in a local open water facility.	£1200 forecast (£600 per day) £1300 spent	The children have now experienced an activity and swimming in a different water based situation as per the National Curriculum. The children have gained valuable experiences about team work, lifesaving in a canoe and swimming in open water.	This is will offered again to the next group of year 6 children, so that they have an opportunity for the same experiences.
To offer the children of Year 6 a School Residential Trip. This will be conditional on the Government Covid 19 guidance.	To make sure the children of year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area. In addition, it will offer a broader experience of a range of sports and activities offered to those pupils.	£7000 forecast £5,126.40 spent	The residential was offered to initially year 6, and then to year 5 to fill up the places. The children learnt some independent skills such as making their beds, organising their own clothes and tidying away their plates. The children also go to experience activities that we do not offer in school time, such as abseiling and zip lining The children also took part in giant SUP to give further experiences in open water.	To offer the residence again in the next academic year, with a higher percentage of attendees from year 6.
Adventure days for year 3, 4 and 5.	An adventure day each for year 3, 4 and 5. These days will provide the pupils will an opportunity to take part in new activities such as team building, climbing and abseiling.	£1530 forecast £3060 spent	Adventure days were purchased for Years 3,4 and 5 to allow them to experience some activities that we do not offer in school. The children took part in abseiling, climbing and kayaking. The adventure days also prepare the children for the types of activities	If the budget allows, to continue to offer day experiences for the children, to prepare them for the residential. Consider using Walsall Outdoor Pursuits for further adventure days. 6pp6pptl;

			that they will experience in the Year 6 residential.	
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.8% forecast 3.2% spent
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Competitions rewards	Rewards, certificates and medals for taking part in competitions. This could include wristbands. Rewards to be given as part of a celebration of the pupil's attendance and perseverance on the day.	£500 forecast £565.03 spent	Sports day rewards and swimming awards purchased. The offer of swimming awards meant that the children had something to work towards, and increased their perseverance in order for them to gain the next badge. We purchased an afterschool club from Progressive sports to develop their skills not only in the game, but their sportsmanship and game conduct. We also purchased two try out sessions from Sports Cool for Netball and Football, to choose players for next academic year.	Next academic year, Sport Cool will be hired to train the Netball and Football that have been chosen. The club will remain the same throughout the academic year to build their knowledge and skills, and to take part in competitions.

Signed off by	
Head Teacher:	
Date:	26.07.22
Subject Leader:	S. Pritchard

Date:	03.09.2021 24.07.2022
Governor:	Marnie Richards
Date:	26.07.22