



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Catch up swimming has been provided for the Year 6 pupils. • All pupils across KS2 have experience a variety of outdoor activities including rock climbing and canoeing. • Pupils have been able to access a club with specialised staff, to further develop their skills (football). 	<ul style="list-style-type: none"> • 38% of pupils reached national average, which was an increase on the previous year. • Years 3,4,5 and 6 were exposed to outdoor adventure that was provided by an external provided. The children were able to develop their team skills as well as their ability to experience sports which we currently do not offer in school. • Children have participated in a club with specialised staff, that has ensured that not only have they been able to develop their skills, but they have been able to develop their teamwork and their gamesmanship. These children have represented us in competitions. 	<ul style="list-style-type: none"> • We will continue to monitor this, and to use the SP to fund top up swimming to ensure that a higher percentage of children reach the national average. • We will continue to offer these experiences, that ensure that the children have a wide cultural capital. • If possible, we will continue to provide this specialised provision.

<ul style="list-style-type: none">• Pupils across that school have had access to sports not currently provided on the curriculum, archery and curling.	<ul style="list-style-type: none">• These sports were not included in sports week, but curling has been embedded into the curriculum, to ensure that they children have different sports that they can develop their skills. Kurling has provided the children in LKS2 an opportunity to practice patience, tactics and target games.	<ul style="list-style-type: none">• On review of the curriculum in September 2024, we will endeavor to retain kurling as part of the curriculum.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide the children with swimming lessons on a weekly basis, throughout KS2. (Year 4, 5 and 6) Y6 only as this is top up for not meeting the standard)	Year 6 pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting the national average for swimming.	£700
To support half of the cost of minibus rental. (Split with other academies in the trust.)	Whole school		The use of the minibus allows staff to offer children wider experiences and as well regular activities. Minibuses are used to take pupils to swimming lessons every week, to attend competitions and to attend outdoor adventure days.	£5000
To buy new PE equipment to assist staff and children with a new range of sports to teach.	Whole school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	New equipment ensures that children have access to suitable resources at break and lunchtimes, to ensure successful active play.	£500

To train a member of staff – Swim Teacher Level 2	Years 4, 5 and 6 Teaching assistant	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Training another member will help to reduce costs of higher an instructor from the local swimming baths. The member of staff is then trained to accompany swimming year groups with the other trained member of staff.	£500
To offer Year 6 children initially a kayaking experience.	Year 6 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Offer kayaking to year 6 not only offer them expose to an experience which develop their confidence and team working skills, but it also contributes to the national curriculum – safe self-rescue in different water based situations.	£1300
To offer the children of Year 6 a School Residential Trip.	Year 6 pupils		To make sure the children of year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area.	£5000

Adventure days	Years 3, 4 and 5 (Potentially sourcing similar experiences for children in KS1).		In addition, it will offer a broader experience of a range of sports and activities offered to those pupils. An adventure day each for year 3, 4 and 5. These days will provide the pupils will an opportunity to take part in new activities such as team building, climbing, and abseiling.	£2500
Competitions rewards	Whole school	Key indicator 5: Increased participation in competitive sport	Rewards, certificates, and medals for taking part in competitions. This could include wristbands. Rewards to be given as part of a celebration of the pupil's attendance and perseverance on the day.	£300
Enrichment days throughout Sports week.	Whole school		Providers (such as Walsall FC) to provide enrichment sessions to support Sport Day activities.	£600
Increased participation in after school clubs, particularly in football.	Whole school		Use of an external provider to run an after-school club.	£1500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Mr. N. Bradnick-Thompson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss. S Pritchard – PE lead
Governor:	<i>(Name and Role)</i>
Date:	PE lead September 2023