

The project—In the Animal Safari project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

Literacy:
Comprehension

The children will show their understanding by retelling stories, anticipating key events in stories and using/ understanding recently introduced vocabulary during discussions.

Word reading

The children will continue to practise and recite letters they know and understand based upon their phonetic knowledge alongside reading words that are consistent with this.

Writing

The children will have a range of opportunities to write forming recognisable letters, to spell words by identifying the sounds within them. Writing simple phrases and sentences that can be read by others.

Mathematics

- Exploring numbers to 10.
- Subitising and counting.
- Learning and recalling number bonds to 10.
- Exploring Odds and Evens
- Learning Double facts

Communication and Language

Listening, Attention and understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Reception
Curriculum map

Summer 1



'Animal Safari'



P.S.H.E - Jigsaw piece: Relationships

The children will discuss friendships and learn how to make friends, solve friendship problems, identify negative behaviours and know how to support each other.

R.E - Theme: Story time Key Question: What can we learn from stories?

Enrichment

- Immersion in a curriculum themed environment
- Animal man visit in school
- **Special celebrations:** Eid al-Fitr, Mental Health Awareness Week, St Georges day, Walk to school week,

Understanding the world

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them.

Note: Other areas of UTW will be touched upon briefly.

Stories—Monkey Puzzle, Little Red and the Very hungry lion, Dear Zoo, The Greedy Zebra, The Lion Inside, Omar, the bees and me, Look after us.

Expressive Arts and Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Physical Development

Gross motor skills—PE (Gymnastics and Ball skills)

Gymnastics—Children explore basic movements, creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and balancing.

Ball skills—Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills through a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.

Personal, Social and Emotional Development

Self Regulation

- Show an understanding of their own feelings and those around them
- Give focused attention to what the teacher says and respond appropriately.

Managing Self

- Explain the reasons for rules, know right from wrong and behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.