



**Development-**

these.



Growing in independence, building resilience

Developing friendships with other children

Engaging with other children and staff.

Discuss emotions and how to deal with

Share resources and play together.



















































·Continue to develop holding pencil in a tripod

· Developing in manipulation and control





# Communication and Language

Stories this half term: Once there were giants, Lost and found, So Much, Families, families, families, Five minutes peace, People who help us, Leaf Man, Lets go on a leaf hunt

Listening to each other

Talking about ourselves and our family

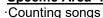
Following simple instructions

Developing pretend play

### **Specific Area- Mathematics**

Using tricycles and scooters

Moving in a variety of ways



Looking at sizes of objects

**Physical Development** 

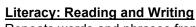
grasp

Comparing amounts

Noticing patterns and arrangement of objects

Counting everyday objects

Completing insert puzzles



Repeats words and phrases from familiar stories.

Joining in with songs and rhymes

Sharing books with an adult

Making comments about books

Enjoying drawing freely and talking about what I have drawn

## **Expressive Arts and Design**

Let's Explore

Join in with songs and rhymes.

· Use our imagination to explore what we can make with different materials

**Reception Curriculum map** Autumn 1 2025

- · Mark making with a range of resources
- · Exploring a range of musical instruments

### Specific area: Understanding the world.

- · Exploring natural materials indoors and outdoors
- Repeating actions that have an effect
- · Exploring materials with different properties

Making connections between our families and other families



Harvest

Using both outdoor areas































