



### **Personal, Social and Emotional Development-**

Growing in independence, building resilience

Developing friendships with other children

Engaging with other children and staff.

Discuss emotions and how to deal with these.

Share resources and play together.

### **Literacy: Reading and Writing**

Repeats words and phrases from familiar stories.

Joining in with songs and rhymes

Sharing books with an adult

Making comments about books

Enjoying drawing freely and talking about what I have drawn

### **Enrichment/ Trips**

Harvest

Using both outdoor areas

### **Communication and Language**

Stories this half term: Once there were giants, Lost and found, So Much, Families, families, families, Five minutes peace , People who help us , Leaf Man, Lets go on a leaf hunt

Listening to each other

Talking about ourselves and our family

Following simple instructions

Developing pretend play

### **Reception Curriculum map Autumn 1 2025**



### **Let's Explore**

### **Expressive Arts and Design**

Join in with songs and rhymes.

- Use our imagination to explore what we can make with different materials
- Mark making with a range of resources
- Exploring a range of musical instruments

### **Physical Development**

- Continue to develop holding pencil in a tripod grasp
- Developing in manipulation and control
- Using tricycles and scooters

Moving in a variety of ways

### **Specific Area- Mathematics**

- Counting songs

Looking at sizes of objects

Comparing amounts

Noticing patterns and arrangement of objects

Counting everyday objects

Completing insert puzzles

### **Specific area: Understanding the world.**

- Exploring natural materials indoors and outdoors
- Repeating actions that have an effect
- Exploring materials with different properties

Making connections between our families and other families