

Personal, Social and Emotional Development-

Continue to develop respectful relationships

Show resilience and perseverance

Continue to moderate own feelings and emotions

Specific area: Understanding the world

Exploring different materials

Learning about nocturnal animals

Learning about Winter

Looking at changes in materials

Reception
Curriculum Map
Long Ago
Spring 1 2026

Literacy: Reading and writing

Read individual letters by saying the sound for them

Begin to blend sounds into words

Begin to read some common exceptions words

Expressive Arts and Design

Join in with traditional Nursery rhymes

Painting and printing with sponges, vegetables, corks, cotton reels

Mark making with a range of resources

Using a variety of musical instruments

Developing pretend play in role play area

Mathematics

Subitise numbers to 5

Count beyond 10

Automatically recall some number bonds to 5

Explore the composition of numbers to 10

Physical development

Continue to hold and use scissors correctly

Continue to learn how to zip coat unaided

Progress towards a more fluent style of moving

Cobine different movements with ease and fluency

Communication and language

Stories: Alfie at Nursery school, The Tiger who came to tea, Peepo, Mog the forgetful cat, The Princess and the pea and Night Monkey, day monkey.

Learn new vocabulary

Use new vocabulary throughout the day

Engage in story times